

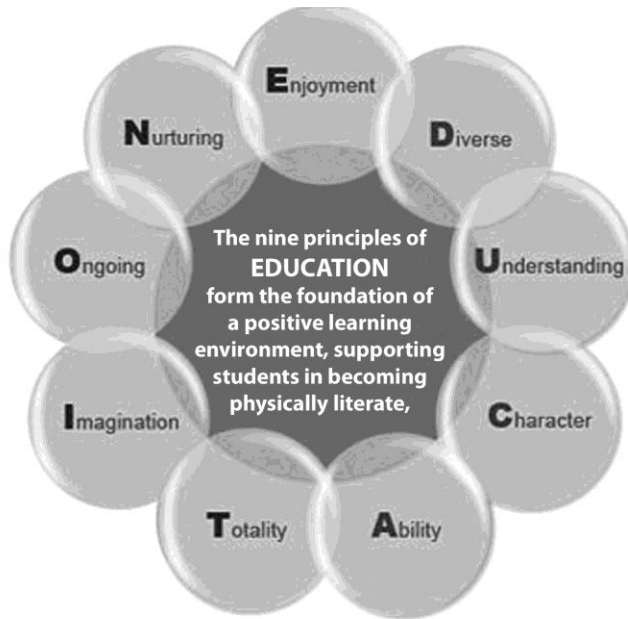


DAV PUBLIC SCHOOLS

ODISHA ZONE – II

SPLIT UP SYLLABUS FOR THE SESSION - 2018-19

CLASS – LKG



Managed By:

DAV College Managing Committee, New Delhi

**DAV PUBLIC SCHOOL
ODISHA ZONE II
CLASS - LKG
RULES**

- The syllabus aims to provide students a stress free environment and a joyful learning experience.
- The school aims to develop inner abilities within a student through activities and observations.
- No formal examination will be conducted.
- The evaluation of students performances will be done through regular observations and activities of a student in school i.e., CCE (Continuous & Comprehensive Evaluation).
- As evaluation will be through CCE, so pre-intimation of assessments is not required.
- Minimum 75 % attendance is necessary for promotion.
- There will be 3 terms in an academic year i.e., TERM I (April -August), TERM II (September-December), TERM III (January - March).
- There will be P.T.M. on 2nd Saturday of each month. However, notice will be circulated regarding it for necessary discussion.

SYLLABUS FOR L.K.G. (2018 – 19)

TERM – I (APRIL – AUGUST)		
LANGUAGE DEVELOPMENT (English)		
Listening skills	April	Understand basic conversion in English. Respond to his/her name. Understand simple questions. Follow instruction in words & sentences. Recognise different sounds in environment.
	June & July	Recognise various phonetic sounds (a-d). Fun with English book – pg – (12 – 19)
	August	Recognises various phonetic sounds (a-j). Fun with English book – pg –(22 – 29, 32 – 35) Listen attentively to stories & rhymes.
Speaking skills	April	Use simple greetings and courtesies. Good-morning, good-afternoon, thank you, sorry, etc. Speak clearly (in English). Short sentences like may I come in, may I go to toilet, may I drink water, etc. Pick up new words in English and use them while speaking. Words like – sit, stand, go, come, give, take, run, eat, cry, play, etc.
	June & July	Identify initial sound of words (a-d). Fun with English book – pg – (12 – 19).
	August	Rhythmic rhymes audio CD – Oneness. Identify initial sound of words (a-j). Fun with English book – pg – (22 – 29, 32 – 35), pg – 30, 31. Recite simple rhymes. Rhythmic rhymes audio CD – Clouds. Any three stories (April to August).
Reading skills	April	Read simple pictures. Read letters of alphabet (A-D, a-d).
	June & July	Fun with English book – pg – (12 – 19). Read letters of alphabet (A-J, a-j).

	August	Fun with English book – pg – (22 – 29, 32 – 35) Discriminate letters of alphabet (A-J, a-j).
Writing skills	April	Coordinate eye-hand movement. Show control over pre-writing tools (Crayons, sand, clay, etc). Integrated activity book – pg – (9 – 13)
	June & July	Integrated activity book – pg – (19 – 22) Fun with English – pg – 1 – 6, 20, 21. Printletters of alphabet (A– E, a – e).
	August	Integrated activity book – pg – (19 – 22), (26 – 29), 32, 33.Print letters of alphabet (A – J, a – j). Fun with English – pg – 7 – 10, 30, 31.

TERM – II (SEPTEMBER – DECEMBER)		
Listening skills	September	Follow instructions in simple sentences. Come here, stand up, make a queue, etc. Recognize sounds of animals and birds. Try listening CD (child craft kit).
	October	Identify phonetic sounds (a – o) Fun with English book – pg – (36 – 39)
	November	Identify phonetic sounds (a -t). Fun with English book – pg – (42 – 49, 52 – 59) Verify initial sounds of words.
	December	Fun with English book – pg – 40, 50, 51 Responds attentively in class.
Speaking skills	September	Uses appropriate greetings and courtesies. Wishing ‘good morning’ & ‘good afternoon’. Use of ‘thank you’. Speak clearly and confidently.
	October	Use simple sentences while speaking. Recite rhymes. Rhythmic rhymes audio CD – hop-a-little
	November	Recapitulates words having same initials sounds (a-t). Fun with English book – pg – 36 – 39. Picture talk - 60, 61
	December	Recites rhymes. Rhythmic rhymes audio CD – My life. Any three stories (September to December).
Reading skills	September	Show interest in reading material. Fun with English book – pg – 36 – 39, 42 – 47.
	October	Give meaning to pictures while reading. Fun with English book – pg – 48, 49.
	November	Fun with English book – pg – 52 – 58. Read words by sight (English).
	December	Discriminates letters of alphabet (A-T, a-t).
Writing skills	September	Show increasing eye-hand coordination. Copy different patterns. Fun with English book – pg – 40, 41. Pattern writing - Integrated activity book – pg – (14 – 16).

	October	Draw pictures in notebook. Fun with English book – pg – 50, 51. Pattern writing - Integrated activity book – pg – (34, 35, 37 – 39).
	November	Trace objects. Pattern writing - Integrated activity book – pg – (40, 42 – 45) Fun with English book – pg – 60, 61
	December	Form letters of alphabet (A-T, a-t).

TERM – III (JANUARY – MARCH)		
Listening skills	January	Follow instructions in simple sentences. Listen with understanding.
	February	Recognize letters of alphabet (A-Z, a-z).
	March	Recognise various phonetic sounds (a-z) (revision). Infer initial sound in words.
Speaking skills	January	Use appropriate greetings and courtesies. Speak with correct pronunciation. Express own self in English. Rhythmic rhymes audio CD – Postman Any three stories (January to March).
	February	Rhythmic rhymes audio CD - Doctor Rhythmic rhymes audio CD - Traffic light.
	March	Recites rhymes with correct pronunciation. (Revision)
Reading skills	January	Read own name. Show interest in printed material.
	February	Discriminate letters of alphabet (A-Z, a-z). Integrated activity book– pg – (47 – 52). Integrated activity book – pg – (64 – 66)
	March	Read pictures with understanding (revision). Pick up words through sight reading.
Writing skills	January	Print letters of alphabet (A-Z, a-z).
	February	Fun with English book – pg – 74 – 77 Integrated activity book – pg – 71, 72 Print his / her own name. Integrated activity book – pg – 73
	March	Trace uneven shapes/objects (revision). Join dots to make figures.
CONVERSATION		
TERM - I	TERM - II	TERM - III
1.What is your name ? A.My name is ----- . 2.How old are you ? A.I am ----- years old. 3.What is your nick name ? A.My nick name is -----.	11. Where do you live in? A.I live in -----. 12. How do you come to school? A. I come to school by -----. 13. How many members are there in your family?	21. What is your telephone number? A. My telephone number is -----. 22. How many days are there in a week? A. There are seven days in a week.

<p>4. What is your father's name? A. My father's name is -----.</p> <p>5. What is your mother's name? A. My mother's name is -----.</p> <p>6. What is the name of your class teacher? A. The name of my class teacher is -----.</p>	<p>A. There are ----- members in our family.</p> <p>14. What is your grand father's name? A. My grand father's name is -----.</p> <p>15. What is your grand mother's name? A. My grand mother's name is -----.</p>	<p>23. How many months are there in a year? A. There are twelve months in a year.</p> <p>24. Name the seven days of the week? A. -----</p> <p>25. Name the twelve months of the year? A. -----</p>
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<p>7. In which class do you read? A. I read in LKG.</p> <p>8. What is the name of your school? A. The name of my school is -----.</p> <p>9. What is the name of your Principal? A. The name of my Principal is -----.</p> <p>10. What is the strength of your class? A. The strength of my class is -----.</p>	<p>16. How many sense organs are there? A. There are five sense organs.</p> <p>17. How many fingers do you have? A. I have ten fingers.</p> <p>18. How many toes do you have? A. I have ten toes.</p> <p>19. How many brothers do you have? A. I have ----- brothers.</p> <p>20. How many sisters do you have? A. I have ----- sisters.</p>	<p>26. Who mends our shoes? A. The cobbler mends our shoes.</p> <p>27. Who stitches our clothes? A. The tailor stitches our clothes.</p> <p>28. Who saves us from thieves? A. The police man saves us from thieves.</p> <p>29. Who cures our disease? A. The doctor cures our disease.</p> <p>30. Who teaches us in school? A. The teacher teaches us in school.</p>
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SCRAP BOOK ACTIVITY

- TERM – I** Collect & paste pictures of “a to j”.
- TERM – II** Collect & paste pictures of “k to t”.
- TERM – III** Collect & paste pictures of “u to z”.

TERM – I (APRIL – AUGUST)		
LANGUAGE DEVELOPMENT(Hindi)		
Listening skills	April	स्वर वर्ण- अ से ऊ
	June & July	स्वर वर्ण- ऋ से अः
	August	व्यंजन वर्ण - क से ज Listens to stories & rhymes.
Speaking skills	April	मौखिक - अ से अः
	June & July	मौखिक -क से ज RHYMES – कबूतर Story telling & singing rhymes
	August	RHYMES – बादल Any three stories (April to August).
Reading skills	July	अक्षर परिचय – page nos. 1- 10 Sound story reading.
	August	अक्षर परिचय- page nos. 11- 20 Sound story reading.
Writing skills	August	लेखन - अ से अः लेखनअभ्यास
TERM – II (SEPTEMBER – DECEMBER)		
Listening skills	September	व्यंजन वर्ण - क से ज
	October	व्यंजन वर्ण - ट से न
	November	व्यंजन वर्ण - प से म, य से श Listen to stories & rhymes
	December	Revision व्यंजन वर्ण - क से श
Speaking skills	September	मौखिक - क से ज RHYMES – तोता, मोर,
	October	मौखिक - ट से न RHYMES – दशहरा
	November	मौखिक -प से म, य से श Story telling & singing rhymes

		Any three stories (September to December).
	December	RHYMES – दिवाली । Revision मौखिक - क से श
Reading skills	September	अक्षर परिचय - Page Nos. 21-42 Sound story reading.
	October	अक्षर परिचय - Page Nos.43-54 Sound story reading.
	November	अक्षर परिचय - Page Nos. 55-66 Sound story reading.
	December	Revision - Sound story, picture reading.
Writing skills	September	लेखन - क से ज लेखनअभ्यास
	October	लेखन - ट से न लेखनअभ्यास
	November	लेखन - प से म, य से श लेखनअभ्यास
	December	लेखनअभ्यास - क से श श्रुतलेख-क से श
TERM – III (JANUARY – MARCH)		
Listening skills	January	व्यंजन वर्ण - ष से ज Listening to story & songs.
	February	Revision - स्वर वर्ण- अ से अः
	March	व्यंजन वर्ण - क से ज (Revision) .
Speaking skills	January	मौखिक - ष से ज Any three stories (January to March).
	February	RHYMES – क्रिसमस , हाथी । Revision – मौखिक - अ से ज
	March	Revision – rhymes.
Reading skills	January	अक्षर परिचय - Page Nos. 67-74 Sound story reading.

	February March	Revision - Sound story, picture reading. Revision.
Writing skills	January	लेखन- ष से ज़
	February	लेखनअभ्यास
	March	लेखनअभ्यास - अ से ज़ Revision.

Songs

लकड़ी की काठी

लकड़ी की काठी, काठी पे घोड़ा
घोड़े की दुम पे जो मारा हथौड़ा
दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा.
घोड़ा पहुंचा चौक में, चौक में था नाई
नाईजी ने घोड़े की हजामत जो बनाई
टगबग टगबग टगबग टगबग.
घोड़ा पहुंचा -----
----- हजामत जो बनाई
दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा.
ला ला ला ला ला ला (2)
घोड़ा था घमन्डी, पहुंचा सब्जी मन्डी
सब्जी मंडी बरफ पड़ी थी, बरफ में लग गई
ठन्डी
टगबग टगबग टगबग टगबग (2)
दौड़ा दौड़ा दौड़ा घोड़ा दुम दबाके दौड़ा

लकड़ी की -----

----- मारा हथौड़ा
----- दुम दबाके दौड़ा

नानी तेरी मोरनी को

नानी तेरी मोरनी को मोर ले गए
बाकी जो बचा था काले चोर ले गए (2)
खाके पीके मोटे होके चोर बैठे रेल में
चोरों वाला डिब्बा कटके पहुँचा सीधा जेल में
नानी तेरी -----
-----चोर ले गये .
उन चोरों की खूब खबर ली मोटे थानेदार ने
मोरों को भी खूब नचाया जंगल के सरदार ने
नानी तेरी -----
----- चोर ले गए
अच्छी नानी प्यारी नानी रूसा रूसी छोड़ दे
जल्दी से एक पैसा देदे, तू कंजूसी छोड़ दे
2)

SCRAP BOOK

- Term – I** अ से अ: वर्णों तक के चित्र लगाइये ।
Term – II क्रमानुसार क से न वर्णों तक के चित्र लगाइये ।
Term – III क्रमानुसार प से ह वर्णों तक के चित्र लगाइये ।

CONVERSATION

TERM – I	TERM – II	TERM - III
<p>अपना परिचय:</p> <p>1. आपका नाम क्या है ? मेरा नाम ----- है ।</p> <p>2. आपके पिताजी का नाम क्या है ? मेरे पिताजी का नाम ----- है ।</p> <p>3. आपकी माताजी का नाम क्या है ? मेरी माताजी का नाम ---- है।</p> <p>4. आप कौन -सी कक्षा में पढ़ते हैं? मैं कक्षा एल. के. जी. में पढ़ता हूँ ।</p> <p>5. आप कौन से शहर में रहते हैं ? मैं ----- शहर में रहता / रहती हूँ ।</p>	<p>1. पाँच फलों के नाम बताओ ? आम, केला, अंगूर ,अमरूद , पपीता ।</p> <p>2. फलों का राजा कौन है ? फलों का राजा आम है ।</p> <p>3. आपको कौन - सा फल अच्छा लगता है ? मुझे ----- अच्छा लगता है ।</p> <p>4. पाँच फूलों के नाम बताओ ? कमल, गेंदा, गुलाब, चम्पा, चमेली । आपको कौन सा फूल अच्छा लगता है ? मुझे ----- फूल अच्छा लगता है ।</p> <p>5. हमारा राष्ट्रीय फूल कौन-सा है ? हमारा राष्ट्रीय फूल कमल है ।</p>	<p>1. कौन सा पक्षी उड़ नहीं सकता ? किवी</p> <p>2. ऐसे दो पक्षियों के नाम बताओ जो जल में रहते हैं ? बतख, हंस</p> <p>3. हमारा राष्ट्रीय पक्षी कौन-सा है ? हमारा राष्ट्रीय पक्षी मोर है ।</p> <p>4. कौन- सा जानवर सबसे लम्बा होता है ? जिराफ ।</p> <p>5. कौन- सा जानवर सबसे बड़ा होता है ? हाथी ।</p> <p>6. जंगल का राजा कौन है ? शेर ।</p> <p>7. पाँच पालतु जानवरों के नाम बतायें ? कुत्ता, बिल्ली , गाय ,भैंस , बकरी ।</p> <p>8. पाँच जंगली जानवरों के नाम बताओ ? शेर, भालू, चीता, लोमड़ी, हाथी।</p>

TERM – I (APRIL – AUGUST)		
COGNITIVE DEVELOPMENT (Mathematics)		
Basic Concepts	April	Identify 3 Primary colours (red, yellow, & blue). Fun with maths book – pg – 12 – 20.
	June & July	Identify 2 secondary colours (green, orange). Fun with maths book – pg – 29 – 37.
	August	Make simple comparisons (big & small pg – 21 -24, tall & short pg – 27 – 28).
Thinking skills	April	Sorting, matching & pairing (pg – 1, 4 – 7).
	June & July	Arrange pictures /objects in a given sequence (pg – 10). Count by rote (1 – 10).
	August	What is missing? (pg – 8, 9). Seriation – (pg – 25, 26).
TERM – II (SEPTEMBER – DECEMBER)		
Basic Concepts	September	Identify & differentiate between 4 basic shapes (pg – 38 – 54).
	October	Make comparisons fat & thin, identify the odd ones
	November	More & less, matching (pg – 55 – 59)
	December	More & less, matching (pg – 60 – 66).
Number concepts	September	Count by rote (1 – 30), number songs. Prints numbers (1 – 5).
	October	Prints numbers (1 – 10). Colour given number of boxes/ drawing (pg – 69 -78, 80 – 88)
	November	Recognise numbers (1 – 5).
	December	Print numbers (1 – 15) count & write/ encircle the correct number/ missing number.
Thinking skills	September	Show increased ability of matching. Pg – 92.
	October	Count & write – pg – 79, 91
	November	Sorting & pairing, classifying (pg – 93, 95, 99). Solve up to 6 – piece puzzles.
	December	Sequencing Pictures (pg – 47). Draw & colour the missing shapes.

TERM – III (JANUARY – MARCH)		
Number concepts	January	Count by rote (1 – 50). Number songs. Prints numbers (1 – 20). Identify relationship in numbers (1 – 5).
	February	Identify relationship in number (0 – 9) counting/ collecting/ matching (pg – 89 – 96). Missing numbers/re- arranging (pg – 94). Colour given number of boxes/ drawing (pg – 98, 100 – 103). Write Number names- 1 to 10.
	March	Operate numbers mentally (0 – 9)(revision).
Thinking concepts	January	Classify objects more effectively.
	February	Use memory skill with greater efficiency.
	March	Fix 6 – piece puzzles (revision). Show higher degree of sequencing ability.
SCRAP BOOK ACTIVITY		
Term – I Collect & paste pictures of Primary colours, comparisons (big/ small, short/ tall).		
Term – II Collect & paste pictures of 4 basic shape objects, comparisons (fat/thin, more/less).		
Term – III Collect & paste pictures of Secondary colours, comparisons.		
TERM – I (APRIL – AUGUST)		
ENVIRONMENTAL CONCEPTS(EVS)		
Basic concepts	April	Know about oneself, home, about his/ her play things, belongings. Integrated Activity Book – pg – 1 – 6
	June & July	Body parts, sense organs. Integrated Activity Book – pg – 7
	August	Water, transport, food. Integrated Activity Book – pg – 17, 18, 23 – 25, 30, 31.
Exploring & investigating environment (aesthetic skill)	April	Collect & paste pictures of play things in scrap book. Paste photograph of oneself, family members in Integrated Activity Book.
	June & July	Collect & paste pictures of body parts.
	August	Collect & paste pictures of means of transport, junk food, healthy food.

Thinking concepts	April	Speak about oneself, family members, colour the play things, identify all their belongings.
	June & July	Recognise different body parts, sense organs & their functions.
	August	Properties & uses of water, identify different means of transport, know the significance of different colours of the traffic lights, and identify various food items like junk, healthy.
TERM – II (SEPTEMBER – DECEMBER)		
Basic concepts	September	Know about animals.
	October	Birds.
	November	How plants grow.
	December	Integrated Activity Book – pg – 36, 41, 46.
Exploring & investigating environment (aesthetic skill)	September	Collect & paste pictures of animals.
	October	Collect & paste pictures of birds.
	November	Collect & paste pictures of germination of seed in scrap book.
Thinking concepts	September	Discuss about different animals.
	October	Discuss about different birds, their food.
	November	Discuss about birds shelter/special features.
	December	Show them how to sow seeds & observe the growth.
TERM – III (JANUARY – MARCH)		
Basic concepts	January	Know about the objects in the sky, Integrated Activity Book – pg – 53, 54.
	February	Seasons. People who help us. Integrated Activity Book – pg – 59 – 61, 67 – 69.
	March	Revision.
Exploring & investigating environment (aesthetic skill)	January	Collect & paste pictures of objects in the sky during daytime/night time.
	February	Collect & paste pictures of different seasons, Special features of different seasons like food, clothings.

	March	Collect & paste pictures of people who help us.
Thinking concepts	January	Observe & discuss about different things in the sky during the day & night.
	February	Discuss about different seasons (summer, winter, rainy), types of food/clothes used in different seasons.
	March	Discuss about the people who help us in our daily life (revision).

GK

TERM I APRIL

General Introduction

1. What is your name?
2. Where do you live in?
3. How many members are there in your family?
4. In which school do you read in?
5. Are you a boy or a girl?
6. In which standard do you read in?
7. How old are you?
8. When is your birthday?
9. What is the name of your Principal?

JULY

Body Parts

1. How many fingers do you have?
2. Which part of your mouth helps to chew food?
3. Which part of your body helps in hearing?
4. Name the sense organs of your body?
5. Which organ helps to digest food?
6. Which part of the mouth helps to taste food?
7. How many times you should brush your teeth in a day?
8. What does your mother add in milk to make it tasty?
9. With what do you wash your hands before eating?
10. What is the colour of your teeth?

AUGUST

Colours & Shapes

1. What is the colour of sky?
2. How many colours are there in a rainbow?
3. What is the colour of your dress?
4. Name a black colour bird.
5. What are the colours in our National Flag?
6. Name a red colour fruit.
7. What is the shape of football?
8. What is the shape of carom board?
9. Which part of the plant is green in colour?
10. Which is your favourite colour?

TERM - II

SEPTEMBER

Environment & Universe

1. What is the source of fruits and vegetables in nature?
2. What do you see in the sky at night?
3. Which animals give us milk?
4. Where does the fish live?
5. Which is the natural source of light?
6. What is the name of our planet?
7. How many planets are there in the Solar System?
8. Name a famous river of India.
9. Name some non-living things that you see in a park.
10. What do you breathe in?

OCTOBER

Animals & Birds

1. Name the tallest animal.
2. Name the animal with black and white stripes.
3. Which insect buzzes?
4. Which animal lives in a den?
5. How many legs an Octopus has?
6. Which bird makes hole in the trees with its beak?
7. Name the fastest land animal.

8. Name the National Bird of India.
9. Which animal chatters?
10. Which animal is called as 'the ship of the desert'?

NOVEMBER

Days & Dates

1. Which day is celebrated as the English New Year?
2. Which is the first day of the week?
3. How many days does February have?
4. Which month comes after March?
5. When do we celebrate Independence Day?
6. How many months are there in a year?
7. In which month is Christmas celebrated?
8. Name a month that starts with alphabet 'O'.
9. How many hours are there in a day?
10. 14th November is celebrated as which day?

DECEMBER

Food

1. What do you like to eat during summer?
2. What do you like to drink in winter?
3. Which is your favourite drink- milk, fruit juice, tomato soup?
4. Which is your favourite ice-cream flavour?
5. What do you cut with a knife on your birthday?
6. Name a yellow colour fruit that you eat in summer?
7. How many meals do you take in a day?
8. Which noodles do you like the most?
9. Name a spice.
10. What do you spread on bread to make it tasty?

TERM - III

JANUARY

Fruits & Vegetables

1. Name a fruit with one seed.
2. Name a leafy vegetable.
3. Which fruit is sour in taste?

4. Name a vegetable which is finger-like in shape.
5. Which berry is pink in colour?
6. Name a fruit with hard cover.
7. Give one use of raw mango.
8. Where do potatoes grow?
9. Name a bitter vegetable.
10. Which is the king of fruits?

FEBRUARY & MARCH

Revision

ART & CRAFT

TERM – I (APRIL – AUGUST)

Aesthetic skills	April	ART: Free hand drawing - ball & kite. FUN WITH COLOUR- Pg-1,2. CRAFT- Fish.
	June & July	ART: Free hand drawing - mango FUN WITH COLOUR- Pg-3,4. CRAFT- Book mark.
	August	ART: Free hand drawing - leaf FUN WITH COLOUR- Pg-5, 6. CRAFT - Joker’s cap.

TERM – II (SEPTEMBER – DECEMBER)

Aesthetic skills	September	ART: Free hand drawing - apple & house FUN WITH COLOUR- Pg-8,9,10,11. CRAFT- Butterfly.
	October	ART : Free hand drawing - tree FUN WITH COLOUR- Pg-12,13,14. CRAFT- Bird with the help of paper plate.

	November	ART: Free hand drawing – balloon. FUN WITH COLOUR- Pg-16, 17. CRAFT- Making doll with chart paper & bindi.
	December	ART: Free hand drawing - tortoise & brinjal FUN WITH COLOUR- Pg- 18. CRAFT- Post-box, making sun, X-mas tree.
TERM – III (JANUARY – MARCH)		
Aesthetic skills	January	ART: Free hand drawing - ice-cream FUN WITH COLOUR - Pg-19,20. CRAFT- New year card & national flag.
	February	ART: Free hand drawing - boat FUN WITH COLOUR- Pg-21, 22. CRAFT- Making boat with the help of chart paper.
	March	ART: Free hand drawing – Carrot. FUN WITH COLOUR- Pg-21, 22. CRAFT- Making house with the help of chart paper.