

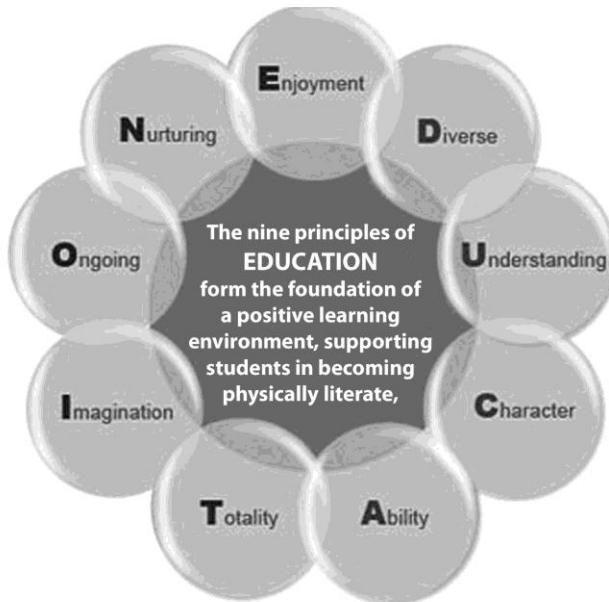


DAV PUBLIC SCHOOLS

ODISHA ZONE – II

SPLIT UP SYLLABUS FOR THE SESSION - 2018-19

CLASS – IX



Managed By:

DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE -II

EXAMINATION RULES

STD IX

1. There will be Three Periodic Tests & one Annual Examination. In addition to these Examinations there will be one Pre – Board Examination for class IX .
2. The Annual Examination will carry 80 marks Written test covering the whole syllabus and 20 Marks Internal Assessment. The Internal Assessment of 20 Marks will also be reflected in the Report Card for Mid - term Examination.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for note book submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests will be taken for 10 marks of 20 marks internal assessment for Annual Examination. However marks obtained in 1st periodic written test will be considered for 10 marks of 20 marks internal assessment for Mid - term Examination.

Details of Periodic Written Tests.

- | | |
|---|------------|
| (A) Pre - Mid Term Periodic Written Test | – 40 Marks |
| (B) Mid Term Periodic Written Test | – 40Marks |
| (C) Post - Mid Term Periodic Written Test | – 80 Marks |
5. The 5 marks for note book submission addresses the critical aspects like
 - (a) Regularity in Submission.
 - (b)Timely Assignment Completion
 - (c) Neatness & upkeep of note book .
 6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct **four** subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Mid -term Assessment & average of best one before Mid - term and best one after Mid-term will be taken for 5 marks of 20 marks internal assessment of Annual Examination.

Activities for different subjects.

- (i) Languages: – Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - (ii) Mathematics: – Laboratory activities and projects.
 - (iii) Science: –Practical works /activities
 - (iv) Social Science: – Map works and Project works
7. The dates for Periodic Written Tests, Pre-Board and Final Examination have already been fixed by the Examination Committee of the zone after considering all aspects. However, they may change in certain unavoidable circumstances.
 8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.

9. It is mandatory for a student to appear all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal.

10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Points scale) in the Report Card . A student has to secure minimum 'D' grade (33% marks) separately both in Annual written Examination and Internal Assessment in each subject for promotion to the next higher class.

Part – I : Scholastic Areas (Grading on 8 point scale)

Grade	A1	A2	B1	B2	C1	C2	D	E (Failed)
Marks Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 and Below

11. The performance of a student in CO - Scholastic areas will be conducted by class teacher and reflected in terms of Grades only (5 - Point-A-E) in the report Card .

Activity	To be graded on a 5-point scale in school by	Areas and Objectives
Work Education or Pre –Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social economic and welfare activities .Students get a sense of community service and develops self –reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of circular activity for development of wholesome personality of the students. Students will select one or more forms of creative art
Health & Physical Education(sports/ martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest . Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism ,self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards, society, nation and other.

Part – II : Co-scholastic Areas (Grading on 5 point scale)

Grade	A	B	C	D	E
Grade Point Range	4.1- 5.0	3.1 – 4.0	2.1 – 3.0	1.1 – 2.0	0 -1.0
Indicator	Outstanding	Very Good	Good	Fair	Average

NB.- No descriptive indicators in report card and no up scaling of grades will be done

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get **only one chance** to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/Activity etc	Syllabus (in % of whole syllabus)	Tentative Dates	Maximum Marks	Weightage for Half Yearly	Weightage for Pre-Board /Annual Exam.	
1	Pre - Mid Term Periodic Test	45 (approx)	26.7.18 - 1.8.18	40	10	10	10 (Average of best two)
2	Mid Term Periodic Test	70 (approx)	20.9.18 – 27.9.18	40	80	10	
3	Post - Mid Term Periodic Test	90 (approx)	1.12.18 – 12.12.18	80	-	10	
4	Pre- Board Examination	100	3.1.19 – 15.1.19	80	-	80	80
5	Final Examination	100	21.2.19— 7.3.19	80			
6	Note book Submission	i].Regularity – 2 Marks	Before Mid-Term	5	5	5	5 (Best one)
		ii] Assignment Completion –2 Marks iii] Neatness & upkeep of notebook – 1Mark	After Mid-Term	5		5	
7	Subject Enrichment Activity	(i) Language-Speaking and listening skill (ii)Science-Practical Lab work, (iii)Mathematics-Maths Lab Practical, (iv)Social Science-Map work and Project work	Before Mid-Term	5	5 (Best one)	5	5 (Average of best one before Mid Term & best one after Mid Term)
				5			
			After Mid-Term	5	-	5 (Best one)	
				5	-		
Total					100		100

SPLIT UP SYLLABUS-2018-19

CLASS: -IX

SUB: ENGLISH LANGUAGE AND LITERATURE(184)

BOOKS PRESCRIBED: 1. BEEHIVE-Text book for Class-IX

2. MOMENTS- Supplementary Reader for Class-IX

SPLIT UP SYLLABUS FOR				MONTH	CHAPTERS / TOPICS TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST - MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL	Beehive-1. The Fun They Had,2.The Sound Of Music3.The Little Girl 4.The Road Not Taken 5.Wind Moments-1.The Lost Child 2.The Adventure of Toto Grammar- Tenses ,Modals, Use of Passive Voice Writing- Article Writing
				JUNE	Beehive-1.A Truly Beautiful Mind, 2.Rain on the Roof Moments-1.Iswaran the Story Teller Grammar-Subject –Verb Concord
				JULY	Beehive-1.The Snake and The Mirror,2.My Childhood, 3.The Lake Isle of Innisfree, Moments-1.In the Kingdom of Fools,2.The Happy Prince Writing- Story Writing
				AUGUST	Beehive-1.Packing,2.A Legend of the Northland ,Reach for the Top, No Men Are Foreign Grammar-Narration Writing-Descriptive Paragraph(person/place/events) ASL :- Assessment of speaking and listening skill
				SEPTEMBER	REVISION FOR MID TERM PERIODIC TEST
				OCTOBER	Beehive-1The Bond of Love, 2.The Duck and the Kangaroo, 3. Kathmandu, 4.On Killing a Tree Moments-Weathering the storm in Ersama, The Last Leaf Grammar- Clauses a)Noun clauses, b)Adverb clauses of condition and time, Relative Clause
				NOVEMBER	Beehive= 1.The Snake Trying,2. If I were You, Moments- A House is Not a Home, The Accidental Tourist, Grammar-Relative clauses Writing –Diary Entry N.B: 90% Of the whole Syllabus to be completed for Post Mid Term Test ASL :- Assessment of speaking and listening skill REVISION FOR POST MID TERM PERIODIC TEST
				DECEMBER	POST – MID TERM PERIODIC TEST Beehive: A Slumber did My Spirit Seal Moments- 1.The Beggar

		Grammar – Determiner, Preposition N.B: 100% Syllabus to be completed by 20.12.18 REVISION FOR PRE-BOARD EXAMINATION
	JANUARY	PRE-BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPERS

PRE MID TERM AND MID TERM EXAMINATION - 2018-19					
CLASS-IX		SUB:- ENGLISH LANGUAGE AND LITERATURE			
TIME : 1hr 30Mins		MAX MARKS: 40			
Typology	VSA Question (1 mark)	SA 30-40 words (2 marks)	LA 100-120 words (6 marks)	VLA 1 100-120 words (10 marks)	TOTAL
1.Reading Skill	8				8
2.Writing Skill				1	10
3.Grammar	6				6
4.Literature (Beehive & Moments)	4	3	1		16
Total	1 ×18 = 18	2×3=10	6×1=6	10×1	40

POST MID TERM, PRE BOARD AND ANNUAL EXAMINATION - 2018-19						
CLASS-IX		SUB:- ENGLISH LANGUAGE AND LITERATURE				
TIME : 3Hrs		MAX MARKS: 80				
Typology	VSA Question (1 mark)	SA (30-40 words) (2 marks)	LA (100-120 words) (8 marks)	VLA 1 (100-120 words) (10 marks)	VLA 2 150-200 words (12 marks)	TOTAL
1.Reading Skill	12	4				20
2.Writing Skill			1	1		18
3.Grammar	12					12
4.Literature	4	5	2			30
Total	28 ×1=28	9×2=18	8×3=24	10×1		80

SPLIT UP SYLLABUS 2018-2019

CLASS: -IX

SUB: HINDI[085]

BOOKS PRESCRIBED: (NCERT Publication) : (1) स्पर्शभाग – 1.

(2) संचयनभाग – 1.

(3) व्याकरण एवं रचना

SPLIT UP SYLLABUS FOR		MONT H	CHAPTERS / TOPICS TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST
		APRIL	गद्य – दुख का अधिकार पद्य – रैदास के पद संचयन – गिल्लू, स्मृति व्याकरण – अनुस्वार , अनुनासिक , वर्ण विच्छेद एवं नुक्ता । लेखन – पत्र लेखन (अनौपचारिक) एवं अनुच्छेद
		JUNE	गद्य – एवरेस्ट मेरी शिखर यात्रा पद्य – रहीम के दोहे एवं आदमीनामा व्याकरण – संधि , विराम चिह्न , उपसर्ग एवं प्रत्यय लेखन – संवाद , चित्र वर्णन
		JULY	गद्य – तुम कब जाओगे अतिथि पद्य – एक फूल की चाह संचयन – कल्लू कुम्हार की उनाकोटी व्याकरण – वर्ण विच्छेद, अनुस्वार , अनुनासिक , संधि ASL- आशु भाषण एवं कहानी सुनकर प्रश्नोत्तर लिखना
		AUGUST	गद्य – कीचड़ का काव्य , धर्म की आड़ पद्य – अग्निपथ , संचयन – मेरा छोटा सा निजी पुस्तकालय व्याकरण – विराम चिह्न , उपसर्ग एवं प्रत्यय लेखन – विज्ञापन लेखन , अपठित गद्यांश , अपठित पद्यांश
		SEPTEMBER	REVISION FOR MID - TERM PERIODIC TEST MID-TERM PERIODIC TEST
		OCTOBER	गद्य – शुकतारे के समान , पद्य – नए इलाके में संचयन – हमीद खां व्याकरण – विराम चिह्न , उपसर्ग एवं प्रत्यय , लेखन – संवाद ASL- वाद -विवाद , अडियो सुनकर प्रश्नोत्तर लिखना
		NOVEMBER	संचयन – दिए जल उठे व्याकरण – संधि , लेखन – विज्ञापन , चित्र वर्णन N.B: 90% Of the Syllabus to be completed for Post - Mid Term

			Periodic Test ASL- वाद -विवाद , अडियो सुनकर प्रश्नोत्तर लिखना REVISION FOR POST-MID TERM PERIODIC TEST
		DECEMBER	<p>पद्य – खुशबू रचते हैं हाथ लेखन - अनुच्छेद लेखन</p> <p>N.B: 100% Syllabus to be completed by 20.12.18</p> <p>REVISION FOR PRE-BOARD EXAMINATION</p>
		JANUARY	PRE-BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
		FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER 2018-19

CONTENT	PRE -MID TERM M.,M.= 40 TIME : 1hr 30Mins	MID TERM EXAMINATION M.M.= 40 TIME : 1hr 30Mins	POST-MID TERM / PRE- BOARD / ANNUAL EXAMINATION M.M.= 80 TIME : 3hrs
अपठित गद्यांश	-	-	09
अपठित पद्यांश	-	-	06
वर्ण विच्छेद	01	01	02
अनुस्वार,अनुनासिक	02	01	02
नुक्ता	01	01	01
उपसर्ग,प्रत्यय	02	02	03
विराम चिह्न	01	02	03
संधि	02	02	04
पत्र	-	05	05
चित्र वर्णन	-	-	05
अनुच्छेद लेखन	05	-	05
संवाद लेखन	05	-	05
विज्ञापन लेखन	-	05	05
स्पर्श			
गद्य	08	08	10
पद्य	08	08	10
संचयन	05	05	05
कुल अंक	40	40	80

Topology Of Question Paper

क्रम	प्रश्नों के प्रकार	अति लघूत्तरात्मक(1)	लघूत्तरात्मक(2)	निबंधात्मक(5)	कुल योग
क	अपठित बोध	1	7		15
ख	व्याकरण	15			15
ग	पाठ्य पुस्तक	2	4	3	25
घ	रचनात्मक लेखन			5	25
	कुल अंक	18x1=18	11x2=22	8x5=40	80

SPLIT UP SYLLABUS – 2018-19

CLASS: -IX

SUB: SANSKRIT (122)

BOOKS PRESCRIBED: १. शेमुषी, २. अभ्यासवान् भव, ३. व्याकरणवीथि: (व्याकरणम्)
(रा.शै.अनु.प्र.परि-प्रकाशन)

SPLIT UP SYLLABUS FOR				MONTH	CHAPTERS / TOPICS TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL	व्याकरणम् - संस्कृतवर्णमाला (वर्ण-उच्चारणस्थान-वर्तनी-संयोजन-विन्यास) स्वरसन्धि: - दीर्घः, गुणः, वृद्धिः व्यञ्जनसन्धि: - णत्व, म् स्थाने अनुस्वारः, वर्गीय - प्रथम - अक्षराणां तृतीयवर्णं परिवर्तनम्, र् - पूर्वस्य रेफस्य लोपः दीर्घ-स्वरत्वं च, त् - स्थाने ल् विसर्ग सन्धि: - उत्त्व, रत्त्व पत्रलेखनम्, अपठित-गद्यांशः, चित्रवर्णनम्, अनुच्छेदलेखनम्, संस्कृतभाषायाम् अनुवादः प्रथमपाठः - भारतीयसन्तगीतिः
				JUNE	शब्दरूपाणि - अकारान्ताः (पुं, नपुं), आकारान्ताः, इकारान्ताः (पुं, नपुं, स्त्री), ईकारान्ताः, उकारान्ताः (पुं), सर्वनाम - किम्, तत् (त्रिषु लिङ्गेषु) संख्यावाचकाः - एक, द्वि, त्रि, चतुर् पर्यन्तम् (त्रिषु लिङ्गेषु) धातुरूपाणि - (लट्, लङ्, लृट्, लोट्, विधिलिङ्) (परस्मैपदिनः) उपपदविभक्तीनाम् प्रयोगः - वार्तालापे, अनुच्छेदे, लघुकथायां च (द्वितीयातः सप्तमी - यावत्) उपसर्गाः - २२
				JULY	द्वितीयपाठः - स्वर्णकाकः तृतीयपाठः - सोमप्रभम् चतुर्थपाठः - कल्पतरुः

				प्रत्ययाः – त्वा, ल्यप्, तुमुन् व्याकरणविभागः - पुनरावृत्तिः
			AUGUST	पञ्चमपाठः – सूक्तिमौक्तिकम् षष्ठपाठः – भ्रान्तो बालः सप्तमपाठः – प्रत्यभिज्ञानम् व्याकरणविभागः - पुनरावृत्तिः पत्रलेखनम्, अपठित-गद्यांशः, चित्रवर्णनम्, अनुच्छेदलेखनम्, संस्कृतभाषायाम् अनुवादः
			SEPTEMBER	अष्टमपाठः – लौहतुला REVISION FOR MID TERM PERIODIC TEST
			OCTOBER	नवमपाठः – सिकतासेतुः धातुरूपाणि – लट्, लृट् (आत्मनेपदिनः) दशमपाठः – जटायोः शौर्यम् एकादशपाठः – पर्यावरणम्
			NOVEMBER	द्वादशपाठः – वाङ्मनः प्राणस्वरूपम् पत्रलेखनम्, अपठित-गद्यांशः, चित्रवर्णनम्, अनुच्छेदलेखनम्, संस्कृतभाषायाम् अनुवादः N.B-90% of syllabus to be completed for Post Mid-Term Periodic Test REVISION FOR POST-MID TERM PERIODIC TEST
		DECEMBER		POST-MID TERM PERIODIC TEST व्याकरणविभागः - पुनरावृत्तिः N.B: 100% Syllabus to be completed by 20.12.18 REVISION FOR PRE-BOARD EXAMINATION
		JANUARY		PRE-BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
		FEBRUARY		REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPERS

PRE - MID TERM PERIODIC TEST - 2018-19						
CLASS - IX	SUBJECT:- SANSKRIT	TIME : 1Hr 30Mins		Maximum Marks - 40		
SL.NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
1	अपठित – गद्यांशः	0.5(4)	0.5(2)	1(2)		5
2	पत्रलेखनम्			0.5(10)		5
3	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्				1(5)	5

4	वर्णपरिचयः		0.5(4)			2
5	वर्णविन्यास-संयोजनम्		0.5(4)			2
6	सन्धिः			1(2)		2
7	शब्दरूपाणि			1(2)		2
8	धातुरूपाणि			1(2)		2
9	कारक - उपपदविभक्तिः			1(2)		2
10	प्रत्ययः / उपसर्गाः			1(2)		2
11	गद्यांशः	0.5(2)	0.5(2)	1(2)		4
12	पद्यांशः	0.5(2)	0.5(2)	1(2)		4
13	शब्दार्थः			1(3)		3
Total		4	7	24	5	40

BLUE PRINT OF QUESTION PAPERS

MID TERM PERIODIC TEST - 2018-19

CLASS - IX SUBJECT:- SANSKRIT TIME : 1Hr 30Mins Maximum Marks - 40						
SL.NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
1	अपठित – गद्यांशः	0.5(2)	0.5(2)	1(2)		4
2	पत्रलेखनम्			0.5(8)		4
3	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्				1(5)	5
4	वर्णपरिचयः		0.5(2)			1
5	वर्णविन्यास-संयोजनम्		0.5(2)			1
6	सन्धिः			1(2)		2
7	शब्दरूपाणि			1(2)		2
8	धातुरूपाणि			1(2)		2
9	कारक - उपपदविभक्तिः			1(2)		2
10	प्रत्ययः / उपसर्गाः			1(2)		2
11	गद्यांशः	0.5(2)	0.5(2)	1(1)		3
12	पद्यांशः	0.5(2)	0.5(2)	1(1)		3
13	नाट्यांशः	0.5(2)	0.5(2)	1(1)		3
14	अन्वयः		0.5(4)			2
15	प्रश्ननिर्माणम्			1(2)		2

16	शब्दार्थः			1(2)		2
Total		4	8	23	5	40

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POST - MID TERM PERIODIC TEST/PRE-BOARD/ANNUAL EXAMINATION - 2018-19						
CLASS - IX		SUBJECT:- SANSKRIT		TIME : 3:00 Hrs		Maximum Marks - 80
SL.NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
1	अपठित – गद्यांशः	0.5(4)	0.5(2)	1(2)		5
2	पत्रलेखनम्			0.5(10)		5
3	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्				1(5)	5
4	संस्कृतभाषायाम् अनुवादः				1(5)	5
5	वर्णपरिचयः			1(2)		2
6	वर्णविन्यास-संयोजनम्		0.5(2)			1
7	सन्धिः			1(4)		4
8	शब्दरूपाणि			1(6)		6
9	धातुरूपाणि			1(3)		3
10	कारक - उपपदविभक्तिः			1(4)		4
11	प्रत्ययः			1(3)		3
12	उपसर्गः		0.5(4)			2
13	गद्यांशः	0.5(4)	1(2)	2(1)		6
14	पद्यांशः	0.5(4)	1(2)	2(1)		6
15	नाट्यांशः	0.5(4)	1(2)	2(1)		6
16	अन्वयः / भावार्थः	0.5(8)		अथवा 1(4)		4
17	प्रश्ननिर्माणम्			1(5)		5
18	घटनाक्रमः			0.5(8)		4
19	पर्यायः / विलोमः			1(4)		4
Total		12	10	48	10	80

SPLIT UP SYLLABUS-2018-19

CLASS: -IX

SUB: ODIA (013)

BOOKS PRESCRIBED: ୧. ସାହିତ୍ୟ ଧାରା – ନବମ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)

୨. ମାଧ୍ୟମିକ ବ୍ୟାକରଣ -ନବମ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)

				MONTH	CHAPTERS / TOPIC TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL	ଗଦ୍ୟ – ଜାତୀୟ ଜୀବନ ପଦ୍ୟ – କାହା ମୁଖ ଅନାଇ ବଞ୍ଚିବି ଗଳ୍ପ – ବୁଢ଼ା ଶଙ୍ଖାରି ବ୍ୟାକରଣ – ସନ୍ଧି (ସ୍ଵର) ରଚନା ଓ ଦରଖାସ୍ତ
				JUNE	ଗଦ୍ୟ – ଶିକ୍ଷା ଓ ଶାସନ ବ୍ୟାକରଣ –ସନ୍ଧି (ବ୍ୟଞ୍ଜନ , ବିସର୍ଗ)
				JULY	ଗଦ୍ୟ –ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର ପଦ୍ୟ –ପଦ୍ମ , ହେ ମୋର କଲମ ଗଳ୍ପ –ପତାକା ଉଡ଼େଇନ ବ୍ୟାକରଣ –ସମାସ (ତତ୍ ପୁରୁଷ , ଦ୍ଵିଗୁ , ଦ୍ଵନ୍ଦ୍ଵ) ASL (Speaking) : ଭାଷଣ / ଆଶୁ ଭାଷଣ (Listening) : ଅପଠିତ ଅନୁଚ୍ଛେଦ ଶୁଣାଇବା ପରେ ପ୍ରଶ୍ନୋତ୍ତର
				AUGUST	ପଦ୍ୟ –ମଣିଷ ଭାଇ ବ୍ୟାକରଣ –କୃଦନ୍ତ ଏକାଙ୍କିକା– ଦଳବେହେରା ରଚନା ଓ ଦରଖାସ୍ତ ଲିଖନ
			SEPTEMBER	REVISION FOR MID - TERM PERIODIC TEST	
			OCTOBER	ଗଦ୍ୟ – ପ୍ରକୃତ ବନ୍ଧୁ ପଦ୍ୟ – ଗୋପପ୍ରୟାଣ ବ୍ୟାକରଣ – ତଦ୍ଭିତ ରଚନା ଓ ଦରଖାସ୍ତ	
				ଗଦ୍ୟ – ସମୁଦ୍ର ଦୃଷ୍ଟି,ଶିଳ୍ପ ଓ ଜ୍ଞାନ ପଦ୍ୟ – ପାଇକବଧୂର ଉଦ୍ଘୋଷନ ଗଳ୍ପ – ତିମିରି ଫୁଲ ବ୍ୟାକରଣ – ସମାସ(କର୍ମଧାରାୟ ,ବହୁବ୍ରୀହି ,ଅବ୍ୟୟୀଭାବ) ASL (Speaking) : ମହାପୁରୁଷଙ୍କ ଜୀବନୀ	
			NOVEMBER		

		(Listening) : ଅପଠିତ କବିତା ଶୁଣାଇବା ପରେ ପ୍ରଶ୍ନୋତ୍ତର N.B-90% of syllabus to be completed for Post Mid-Term Periodic Test REVISION FOR POST-MID TERM PERIODIC TEST
	DECEMBER	POST-MID TERM PERIODIC TEST ଗଦ୍ୟ – ଓଡ଼ିଆ ସାହିତ୍ୟ କଥା ପଦ୍ୟ – ମାଟିର ମଣିଷ ଏକାଙ୍କିକା – ଦୂର ପାହାଡ଼ ବ୍ୟାକରଣ – ଉପସର୍ଗ ରଚନା ଓ ଦରଖାସ୍ତ ଲିଖନ N.B: 100% Syllabus to be completed by 20.12.18 REVISION FOR PRE- BOARD EXAMINATION
	JANUARY	PRE-BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER

PRE - MID TERM PERIODIC TEST/ MID - TERM PERIODIC TEST

CLASS - IX		SUBJECT:-ODIA	TIME : 1Hr 30 Mins			Maximum Marks-40	
SL.NO	NAME OF THE TOPIC	MCQ (୧)	VSA (୧)	VSA (୨)	SA (୫)	LA (୭)	TOTAL
୧	ବ୍ୟାକରଣ		୧୦				୧୦
୨	ଦରଖାସ୍ତ					୧	୭
୩	ସରଳାର୍ଥ (ଗଦ୍ୟ)				୧		୫
୪	କ୍ଷୁଦ୍ର (ଗଦ୍ୟ)			୨			୪
୫	ସରଳାର୍ଥ (ପଦ୍ୟ)				୧		୫
୬	କ୍ଷୁଦ୍ର (ପଦ୍ୟ)			୨			୪
୭	ବିକଳ (ଗଦ୍ୟ ,ପଦ୍ୟ)	୫					୫
TOTAL -		୫	୧୦	୪	୨	୧	୪୦

BLUE PRINT OF QUESTION PAPER

POST - MID TERM/ PRE - BOARD / ANNUAL EXAMINATION - 2018-19

CLASS-IX		SUBJECT:-ODIA		TIME : 3Hrs		Maximum Marks-80		
SL.NO	NAME OF THE TOPIC	MCQ (୧)	VSA (୧)	SA (୨)	LA (୫)	LA (୭)	LA (୮)	TOTAL

୧	ଅନୁଚ୍ଛେଦ			୫				୧୦
୨	ରଚନା						୧	୮
୩	ଦରଖାସ୍ତ					୧		୭
୪	ବ୍ୟାକରଣ		୨୦					୨୦
୫	ସରଳାର୍ଥ (ଗଦ୍ୟ)				୧			୫
୬	କ୍ଷୁଦ୍ର (ଗଦ୍ୟ)			୩				୬
୭	ବିକଳ (ଗଦ୍ୟ)	୪						୪
୮	ସରଳାର୍ଥ (ପଦ୍ୟ)				୧			୫
୯	କ୍ଷୁଦ୍ର (ପଦ୍ୟ)			୩				୬
୧୦	ବିକଳ (ପଦ୍ୟ)	୪						୪
୧୧	ଗଳ୍ପ , ଏକାଙ୍କିକା				୧			୫
TOTAL -		୮	୨୦	୧୧	୩	୧	୧	୮୦

SPLIT UP SYLLABUS-2018 – 19

CLASS: -IX

SUB: Mathematics (041)

BOOK PRESCRIBED: MATHEMATICS TEXT BOOK FOR CLASS-IX , NCERT PUBLICATION

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS / TOPICS TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL Ch-1: Number System Ch-2: Polynomials Ch-3: Coordinate Geometry Lab Activity:- Square Root Spiral Lab Activity:- Mirror image of a given figure with respect to co-ordinate axes
				JUNE Ch-5: Introduction to Euclid Geometry Ch-12: Heron's Formula
				JULY Ch-6 : Lines and Angles Ch-7 : Triangle RIVISION FOR PRE -MID TERM PERIODIC TEST
			AUGUST	Ch -7 : Triangles (continued) Ch -11: Construction Ch- 4 : Linear Equations in Two Variables Ch – 8: Quadrilaterals Lab Activity:- Mid-Point Theorem Lab Activity:- Converse Mid-Point Theorem
			SEPTEMBER	Ch - 8 : Quadrilaterals(continued) Ch-9 : Area of Parallelogram and Triangles. Lab Activity:- Area of parallelograms on the same base and same parallels. Lab Activity:- Area of parallelogram and triangle on the same base and same parallels. RIVISION FOR MID TERM PERIODIC TEST

		OCTOBER	Ch-10: Circles Lab Activity:-Equal chords subtend equal angles at the center. Lab Activity:-Angle subtended by an arc at the centre and the angle subtended at any point on the remaining part of the circle.
		NOVEMBER	Ch-13 :Surface Area and Volume N.B-90% of syllabus to be completed for Post Mid-Term Periodic Test REVISION FOR POST - MID TERM PERIODIC TEST
		DECEMBER	POST - MID TERM PERIODIC TEST Ch-14: Statistics Ch-15: Probability N.B: 100% Syllabus to be completed by 20.12.18 REVISION FOR PRE- BOARD EXAMINATION
		JANUARY	PRE - BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
		FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER

PRE MID TERM PERIODIC TEST - 2018-19						
CLASS- IX	SUBJECT:- MATHEMATICS	TIME : 1Hr 30mins			Maximum Mark - 40	
SL.NO	NAME OF THE TOPIC	VSA (1 Mark)	SA-I (2Marks)	SA-II (3 Marks)	LA (4 Marks)	TOTAL
1	Number System	1		1*	1	8
2	Polynomials		1	1	1*	9
3	Coordinate Geometry	1		1		4
4	Introduction to Euclid Geometry		1	1		5
5	Lines and Angles	1		1*	1	8
6	Heron's Formula		1		1	6
GRAND TOTAL		1×3=3	2×3=6	3×5=15	4×4=16	40

NB: Asterisk (*) represents questions with alternative choice.

MID TERMPERIODIC TEST - 2018-19						
CLASS- IX	SUBJECT:- MATHEMATICS	TIME : 1Hr 30mins			Maximum Marks - 40	
SL.NO	TOPIC	VSA (1 Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (4 Marks)	TOTAL
1	Number System			1		3
2	Polynomials				1	4
3	Coordinate Geometry	1				1
4	Linear Equations in Two Variables	1			1	5

5	Introduction to Euclid Geometry			1		3
6	Lines and angles			1*		3
7	Triangles		1		1*	6
8	Quadrilaterals		1		1	6
9	Areas of parallelograms and Triangles	1		1*		4
10	Constructions			1		3
11	Heron's Formula		1			2
GRAND TOTAL		1×3=3	2×3=6	3×5=15	4×4=16	40

NB: Asterisk (*) represents questions with alternative choice.

POST - MID TERM PERIODIC TEST - 2018-19						
CLASS-	IX	SUBJECT:- MATHEMATICS	TIME : 3Hrs	Maximum Marks - 80		
SL.NO	TOPIC	VSA (1 Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (4Marks)	TOTAL
1	Number System		1	1	1	9
2	Polynomials	1	1	1*	1	10
3	Coordinate Geometry	1		1		4
4	Linear Equations in Two Variables	1		1	1	8
5	Introduction to Euclid Geometry			1		3
6	Lines and Angles	1		1		4
7	Triangles	1	1		1	7
8	Quadrilaterals		1		1*	6
9	Areas of Parallelograms and Triangles	1		1	1	8
10	Circles		1		1*	6
11	Constructions			1		3
12	Heron's Formula		1	1		5
13	Surface Area and Volume			1*	1	7
GRAND TOTAL		1×6=6	2×6=12	3×10=30	4×8=32	80

NB: Asterisk (*) represents questions with alternative choice.

UNIT WISE MARK DISTRIBUTION FOR PRE-BOARD AND ANNUAL EXAMINATION

UNIT No.	UNIT	CHAPTER	MARKS
I	Number system	Number system	8
II	Algebra	Polynomials Linear equation in two variables	17
III	Co-ordinate geometry	Co-ordinate geometry	4
IV	Geometry	Introduction to Euclid's geometry Lines and angles Triangles	28

		Quadrilaterals Areas of parallelograms and triangles Circles Constructions	
V	Menstruation	Heron's Formula Surface area and volume	13
VI	Statistics and probability	Statistics Probability	10
Total			80

BLUE PRINT OF QUESTION PAPER

PRE - BOARD / ANNUAL EXAMINATION - 2018-19						
CLASS- IX	SUBJECT:- MATHEMATICS	TIME : 3Hrs		Maximum Marks - 80		
SL.NO	NAME OF THE TOPIC	VSA (1 Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (4Marks)	TOTAL
1	Number system	1		1	1	8
2	Polynomials	1	1	1	1*	10
3	Coordinate Geometry	2	1			4
4	Linear equation in two variables	1	1		1	7
5	Introduction to Euclid Geometry			1		3
6	Lines and angles		1	1*		5
7	Triangles				1*	4
8	Quadrilaterals				1	4
9	Areas of parallelograms and triangles			1		3
10	Circles		1		1	6
11	Constructions			1*		3
12	Heron's formula		1	1		5
13	Surface area and volume	1		1	1	8
14	Statistics			1	1	7
15	Probability			1		3
GRAND TOTAL		1×6=6	2×6=12	3×10=30	4×8=32	80

NB: Asterisk (*) represents questions with alternative choice.

QUESTION PAER DESIGN FOR MATHEMATICS (CODE NO. 041) Class - IX (2018-19)

Time : 3 Hours

Max. Marks : 80

Sl no.	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer - I (SAI) 2 Marks	Short Answer - II (SAII) 3 Marks	Long Answer (LA) 5 Marks	Total Marks	% Weight age
1	Remembering (Knowledge based simple recall questions, to know	2	2	2	2	20	25%

	specific facts, terms, concepts, principles, or theories, Identify, define or recite, information)						
2	Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	1	4	23	29%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem)	2	2	3	1	19	24%
4	High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources)	-	1	4	-	14	17%
5	Evaluative (Appraise, judge and / or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	-	-	1	4	5%
Total		6x1=6	6x2=12	10x3=30	8x4=32	80(30)	100%

SPLIT UP SYLLABUS-2018-19

CLASS: -IX

SUB: SCIENCE(086)

BOOKS PRESCRIBED: SCIENCE - A TEXTBOOK FOR CLASS IX, NCERT

SPLIT UP SYLLABUS FOR				MONTH	CHAPTERS / TOPIC TO BE TAUGHT
PRE-BOARD/ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL	Theory Ch – 1 Matter In Our Surroundings(contd.) Ch – 5 The Fundamental Unit of Life Ch – 8 Motion Ch – 6 Tissues(contd.)
				JUNE	Theory Ch – 1 Matter In Our Surroundings Ch – 2 Is Matter Around Us Pure (contd.) Ch – 9 Force and Laws of Motion(contd.) Ch – 6 Tissues
				JULY	Theory Ch – 2 Is Matter Around Us Pure Ch – 9 Force and Laws of Motion Ch – 15 Improvement in Food Resources. Lab Activity:Act-5. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams. Act-6. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals

				<p>from prepared slides. Drawing of their labeled diagrams.</p> <p>Act-1. Preparation of : a) true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinction between these on the basis of • transparency • filtration criterion • stability</p> <p>Act-3. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).</p> <p>Act-7. Determination of the melting point of ice and the boiling point of water.</p> <p>Act-14. Verification of the law of conservation of mass in a chemical reaction.</p>
			AUGUST	<p>Theory Ch – 3 Atoms and Molecules Ch – 10 Gravitation Ch – 7 Diversity in Living Organisms</p> <p>Lab Activity: Act-2. Preparation of a) a mixture b) a compound using iron filings and sulphur powder and distinction between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat</p> <p>Act-4. Performing the following reactions and classifying them as physical or chemical changes : a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water.</p> <p>Act-9. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>Act-10. Establishing the relation between the loss in weight of a solid when fully immersed in a) tap water b) strongly salty water, with the weight of water displaced by it by taking at least two different solids.</p> <p>Act-12. Study of the characteristics of Spirogyra, Agaricus, Moss, Fern, Pinus (either with male or female cone) and an Angiospermic plant. Drawing and providing two identifying features of the groups they belong to.</p> <p>Act-13. Observing the given pictures / charts / models of earthworm, cockroach, bony fish and bird. For each organism, drawing of their picture and recording : a) one specific feature of its phylum. b) one adaptive feature with reference to its habitat.</p> <p>Act-15. Study of the external features of root, stem, leaf and flower of monocot and dicot plants.</p>
			SEPTEMBER	Revision & Mid Term Periodic Test
			OCTOBER	<p>Theory Ch – 4 Structure of the Atom (contd.) Ch –11 Work & Energy Ch –13 Why Do We Fall ill(contd.)</p>
			NOVEMBER	<p>Theory Ch – 4 Structure of the Atom (Up to Valency ,Page - 52) Ch – 12 Sound (Up to Speed of Sound in Different Media, Page -167) Ch –13 Why Do We Fall Ill Ch –14 Natural Resources (Up to Mineral Riches in the Soil,Page-196)</p> <p>Lab Activity :Act-11. Determination of the speed of a pulse propagated through a stretched string / slinky (helical spring) N.B-90% of syllabus to be completed for Post Mid-Term Periodic Test Revision for Post- Mid Term Periodic Test</p>
			DECEMBER	<p>Post – Mid Term Periodic Test Theory Ch – 4 Structure of the Atom</p>

		Ch – 12 Sound Ch –14 Natural Resources Lab Activity :Act-8. Verification of the Laws of reflection of sound. N.B-100% syllabus to be completed by20/12/18 Revision for Pre - Board Examination
	JANUARY	Pre-Board Examination and Revision for Annual Examination
	FEBRUARY	Revision for Annual Examination

BLUE PRINT OF QUESTION PAPERS

PRE-MID TERM PERIODIC TEST -2018-19						
CLASS-IX	SUBJECT:- SCIENCE	TIME : 1Hr 30mins			Maximum Marks-40	
SL.NO	NAME OF THE TOPIC	VSA (1Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5 Marks)	TOTAL
1	Ch – 1 Matter in Our Surroundings		1	1		5
2	Ch –2 Is Matter Around us Pure		1		1	7
3	Ch –5 The Fundamental Unit of Life		1	1		5
4	Ch–6 Tissues				1	5
5	Ch – 8 Motion	1		2		7
6	Ch – 9 Force & Laws of Motion		1		1	7
7	Ch –15 Improvement in Food Resources	1		1		4
Total		2x1=2	4x2=8	5x3=15	3x5=15	40(14)

1. Question paper will consist of 14 questions. 2. All questions would be compulsory. However, an internal choice will be provided in two questions of 3 marks each, one question of 5 marks and one question (for assessing the practical skills) of 2 marks.

BLUE PRINT OF QUESTION PAPERS

MID TERM PERIODIC TEST -2018-19						
CLASS-IX	SUBJECT:- SCIENCE	TIME : 1Hr 30mins			Maximum Marks-40	
SL.NO	NAME OF THE TOPIC	VSA (1Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5 Marks)	TOTAL
1	Ch – 1 Matter in Our Surroundings		2			4
2	Ch –2 Is Matter Around us Pure			1		3
3	Ch–3 Atoms & Molecules				1	5
4	Ch –5 The Fundamental Unit of Life		1			2
5	Ch–6 Tissues				1	5
6	Ch – 7 Diversity in Living Organisms			1		3
7	Ch – 8 Motion				1	5
8	Ch – 9 Force & Laws of Motion	1		1		4

9	Ch –10 Gravitation		1	1		5
10	Ch –15 Improvement in Food Resources	1		1		4
Total		2x1=2	4x2=8	5x3=15	3x5=15	40(14)

1. Question paper will consist of 14 questions. 2. All questions would be compulsory. However, an internal choice will be provided in two questions of 3 marks each, one question of 5 marks and one question (for assessing the practical skills) of 2 marks.

Course Structure Class - IX (Annual And Pre Board Examination) Marks : 80

Unit No.	Unit	Marks
I	Matter- Its Nature and Behaviour	23
II	Organisation in the Living world	20
III	Motion, Force & Work	27
IV	Our Environment	06
V	Food; Food Production	04
Total		80

Note : Above weightage includes the weightage of questions based on practical skills.

BLUE PRINT OF QUESTION PAPER

POST MID TERM/PRE-BOARD/ANNUAL EXAMINATION - 2018-19						
CLASS-IX	SUBJECT:-SCIENCE	TIME : 3:00 Hrs			Maximum Marks-80	
SL.NO	NAME OF THE TOPIC	VSA (1 Mark)	SA-I (2Marks)	SA-II (3Marks)	LA (5Marks)	TOTAL
1	Ch – 1 Matter in Our Surroundings				1	5
2	Ch -2 Is Matter Around us Pure			2		6
3	Ch – 3 Atoms & Molecules			1		3
4	Ch – 4 Structure of Atom				1	5
5	Ch – 5 The Fundamental Unit of Life			1		3
6	Ch – 6 Tissues				1	5
7	Ch – 7 Diversity in Living Organisms				1	5
8	Ch – 8 Motion			1		3
9	Ch – 9 Force & Laws of Motion	1	1	1		6
10	Ch –10 Gravitation			1		3
11	Ch-11 Work and Energy				1	5
12	Ch –12 Sound	1			1	6
13	Ch-13 Why Do We Fall ill			1		3
14	Ch –14 Natural Resources			2		6
15	Ch –15 Improvement in Food Resources		2			4
Total Theory Based Questions		2x1=2	3x2=6	10x3=30	6x5=30	68(21)
Practical Based Questions			6x2=12			12(6)
Total		2x1=2	9x2=18	10x3=30	6x5=30	80(27)

1. Question paper will consist of 27 questions. 2. All questions would be compulsory. However, an internal choice will be provided in three questions of 3 marks each, two questions of 5 marks and one question (for assessing the practical skills) of 2 marks.

QUESTION PAER DESIGN FOR SCIENCE (CODE NO. 086) Class - IX (2018-19)

Time : 3 Hours

Max. Marks : 80

Sl no.	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer - I (SAI) 2 Marks	Short Answer - II (SAII) 3 Marks	Long Answer (LA) 5 Marks	Total Marks	% Weight age
1	Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information)	2	-	1	1	10	15%
2	Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	-	1	4	2	24	35%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem)	-	1	2	2	18	26%
4	High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources)	-	-	1	1	8	12%
5	Inferential and Evaluative (Appraise, judge and / or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	1	2		8	12%
Total (Theory Based Questions)		2x1=2	3x2=6	10x3=30	6x5=30	68(21)	100%
Practical Based Questions (PBQs)			6x2=12			12(6)	
Total		2x1=2	9x2=18	10x3=30	6x5=30	80(27)	

1. Question paper will consist of 27 questions. 2. All questions would be compulsory. However, an internal choice will be provided in three questions of 3 marks each, two questions of 5 marks and one question (for assessing the practical skills) of 2 marks.

SPLIT UP SYLLABUS – 2018 – 19

CLASS: - IX

SUB: SOCIAL SCIENCE (087)

BOOKS PRESCRIBED:

1. India and Contemporary World History [NCERT]
2. Contemporary India [NCERT]
3. Democratic Politics – 1 [NCERT]
4. Understanding Economic Development – 1 [NCERT]
5. Together Towards a Safer India – Part- II [CBSE]

PRE-BOARD/ANNUAL EXAMINATION		SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS/TOPIC TO BE TAUGHT
POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL	Ch- 1- Hist. The French Revolution Ch- 1 Geog. India – Size and Location Ch- 2 DP. What is Democracy? Why Democracy? Ch- 1 Eco. The Story of Village Palampur Ch- 1 D M Introduction to Disaster Management	
			JUNE	Ch- 1 Hist. The French Revolution Ch- 2 Geo. Physical Features of India Ch- 2 DP. What is Democracy? Why Democracy? Ch- 1 Eco. The Story of Village Palampur Ch- 1 DM Introduction to Disaster Management	
			JULY	Ch- 2 Hist. Socialism in Europe and the Russian Revolution Ch- 2 Geo. Physical Features of India Ch-3-Geo. Drainage# Ch- 3DP. Constitutional Design Ch- 2 DM. Common Hazards – Prevention and Mitigation	
		AUGUST	Ch – 2. Hist. Socialism in Europe and the Russian Revolution(Continued) Ch 3. Hist. Nazism and the Rise of Hitler(up to page 60 to be covered up) Ch- 3. Geo. Drainage Ch-4. Climate(up to page 28 to be covered up) Ch- 2 DP. Electoral Politics Ch- 2 Eco- People as a Resource Ch- 2 DM. Common Hazards – Prevention and Mitigation REVISION FOR MID TERM PERIODIC TEST		
			SEPTEMBER	REVISION FOR MID TERM PERIODIC TEST	
		OCTOBER	Ch 3. Hist. Nazism and the Rise of Hitler (Contd...) Ch 4. Geo – Climate Ch 4. DP . Electoral Politics Ch 4. DP . Working of Institutions Ch 3. Eco. Poverty as a Challenge Ch 3. DM. Man- made Disaster		
		NOVEMBER	Ch 3. Hist. Nazism and the Rise of Hitler Ch 4. Hist. Forest Society and Colonialism (Contd...) OR Ch 5. Pastoralists in Modern World OR Ch 6. Farmers and Peasants Ch 5. Geo. Natural Vegetation and Wild Life Ch 5. DP. Working of Institutions Ch 3. Eco. Poverty as a Challenge		

		Ch 3. DM. Man-made Disaster N.B-90% of syllabus to be completed for Post Mid-Term Periodic Test Revision for Post-Mid Term Periodic Test
	DECEMBER	Post- Mid Term Periodic Test Ch 5. Hist. Forest, Society and Colonialism OR Ch 5. Pastoralists in Modern World OR Ch 6. Farmers and Peasants Ch 5. Geo. Natural Vegetation and Wild Life Ch 6. Geo – Population Ch 6 DP. Democratic Rights Ch 4 Eco. Food Security in India Ch 4 DM. Community Based Disaster Management N.B-100% syllabus to be completed by 20/12/18 Revision for Pre- Board Examination
	JANUARY	Pre-Board Examination & Revision for Annual Examination
	FEBRUARY	Revision for Annual Examination

BLUE PRINT OF QUESTION PAPERS

PRE-MID TERM PERIODIC TEST – 2018-19

CLASS – IX SUBJECT:- SOCIAL SCIENCE TIME : 1Hr 30mins Maximum Marks- 40

SL. No	NAME OF THE TOPIC	VSA(1)	SA(3)	LA(5)	TOTAL
1	The French Revolution	2	1	1	10
2	India – Size and Location	1	1		4
3	Physical Features of India		2		6
4	What is Democracy? Why Democracy?	1		1	6
5	Constitutional Design	1	1		4
6	The Story of Village Palampur	2	1	1	10
TOTAL-		7	18	15	40

BLUE PRINT OF QUESTION PAPERS

MID - TERM PERIODIC TEST – 2018-19

CLASS – IX SUBJECT:- SOCIAL SCIENCE TIME : 1Hr 30mins Maximum Marks- 40

SL.NO	CHAPTERS	VSA(1)	SA(3)	LA(5)	TOTAL
1.	The French Revolution	2	1		5
2.	Socialism in Europe and Russian Revolution			1	5
3.	India – Size and Location	1			1
4.	Physical Features of India		1		3
5.	Climate			1	5
6.	Drainage	1			1
7.	What is Democracy? Why Democracy?	2			2

8.	Constitutional Design		1		3
9.	Electoral Politics			1	5
10	The Story of Village Palampur		1		3
11	People as Resource	2		1	7
GRAND TOTAL		8	12	20	40

COURSE STRUCTURE CLASS - IX

UNIT. No.	UNITS	MARKS
I.	India and the Contemporary World – I	20
II.	Contemporary India – I	20
III.	Democratic Politics – I	20
IV.	Economics	20
Total		80

BLUE PRINT OF QUESTION PAPERS POST MID TERM EXAMINATION - 2018-19

CLASS – IX		SUBJECT:- SOCIAL SCIENCE		TIME : 3 Hrs		Maximum Marks- 80	
SL .No	NAME OF THE TOPIC	VSA(1)	SA(3)	LA(5)	MAPS(1)	TOTAL	
1	French Revolution	1	1		2	6	
2	Socialism in Europe and Russian Revolution			1		5	
3	Nazism and the Rise of Hitler			1		5	
4	Forest Society And Colonialism Or Pastoralists in the Modern World Or Peasants and Farmers	1	1			4	
5	India – Size and Location	1			1	2	
6	Physical Feature s of India			1		5	
7	Drainage		1		1	4	
8	Climate			1		5	
9	Natural Vegetation and Wild Life		1		1	4	
10	What is Democracy? Why Democracy?		2			6	
11	Constitutional Design	1	1			4	
12	Electoral Politics	1	1			4	
13	Working of Institutions	1		1		6	
14	The Story of Village Palampur		1			3	
15	People as a Resource		1	1		8	
16	Poverty as a Challenge		1	1		8	
17	Food Security in India	1				1	
GRAND TOTAL		1x7=7	3x11=33	5x7=35	1x5=5	80	

BLUE PRINT OF QUESTION PAPERS
PRE-BOARD/ANNUAL EXAMINATION - 2018-19

CLASS – IX SUBJECT:- SOCIAL SCIENCE TIME : 3 Hrs Maximum Marks- 80

SL.N o	NAME OF THE TOPIC	VSA(1)	SA(3)	LA(5)	MAPS(1)	TOTAL
1	French Revolution	1	1		2	6
2	Socialism in Europe and Russian Revolution			1		5
3	Nazism and the Rise of Hitler			1		5
4	Forest Society And Colonialism Or Pastoralists in the Modern World Or Peasants and Farmers	1	1			4
5	India – Size and Location	1				1
6	Physical Feature s of India			1		5
7	Drainage		1		1	4
8	Climate			1		5
9	Natural Vegetation and Wild Life		1		1	4
10	Population				1	1
11	What is Democracy? Why Democracy?	1	1			4
12	Constitutional Design	1	1			4
13	Electoral Politics	1	1			4
14	Working of Institutions			1		5
15	Democratic Rights		1			3
16	The Story of Village Palampur	1	1			4
17	People as a Resource			1		5
18	Poverty as a Challenge		1			3
19	Food Security in India		1	1		8
GRAND TOTAL		1x7=7	3x11=33	5x7=35	1x5=5	80

QUESTION PAER DESIGN FOR SOCIAL SCIENCE (CODE NO. 087) Class - IX (2018-19)

Time : 3 Hours

Max. Marks : 80

SL NO.	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer - II (SAII) 3 Marks	Long Answer (LA) 5 Marks	Total Marks	% Weight age
1	Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information)	-	2	2	16	20%
2	Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	3	1	2	16	20%

3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem)	2	3	2	21	26%
4	High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources)	2	3	1	16	20%
5	Creating, Evaluation and Multi-Disciplinary (Generating new ideas, appraise, judge, and / or justify)	-	2	-	6	8%
6	Map Skill	-	-	1	5*	6%
Total		1x7=7	3x11=33	5x8=40	80(26)	100%

*01 map question of 5 marks having 5 items carry 01 mark each.

Project / Activity: Learners may identify songs , dances, festivals, and special food preparations associated with certain seasons in their particular region , and whether they have some commonality with other regions of India .

Collection of material by learners on the flora and fauna of the region in which their school is situated . It should include a list of endangered species of the region and also information regarding efforts being made to save them .

Posters: River Pollution

Depletion of Forests

Suggested Activities / Instructions : Economics

Theme – I : Give more examples of activities done by different workers and farmers . Numerical problems can also be included .

Some of the ways through which description of villages are available in the writings of Prem Chand , MN Srinivas and RK Narayan . They may have to be referred .

Theme – II : Discuss the impact of unemployment .

Debate on:

Whether all the activities done by women should be included or not.

Is it necessary to reduce population growth or family size ? Discuss .

Theme – III :

Visit a few farms in a village and collect the details of food grains cultivated.

Visit a nearby ration shop and collect the details of goods available.

Visit a regulated market yard and observe how goods are transacted and get the details of the places where the goods come and go.

PROJECT WORK :

Every student has to compulsorily undertake one project on Disaster Management (Pertaining to class IXth curriculum of Disaster Management only). The project have been carefully designed so as to.

a) Create awareness in learners.

b) Enable them to understand and co-relate all aspects of Disaster Management.

c) Relate theory with practice.

d) Relation of different aspects with life.

e) Provide hands on experience.

In order to realize the expected objectives completely, it would be require of the principals / teachers to muster support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate , Deputy Commissioners, Fire Service, Police, Civil Defense etc. in the area Where the schools are located. The teachers must ensure judicious selection by students of projects.

The distribution of marks over different aspects relating to project work is as follows :

SI No.	ASCEPTS	MARKS
1	Content accuracy and originality	1
2	Presentation and creativity	1
3	Process of project completion : Initiative , co-cooperativeness, participation and punctuality	1
4	Viva or written test for content assimilation	2

The project carried out by the students should subsequently be shared among themselves through interactive session such as exhibitions, panel discussions, etc. All documents pertaining to assessment under this activity should be meticulously maintained by the concerned schools. A summary report should be prepared highlighting :

- 1.Objectives realized through individual or group interactions.
- 2.Calendar of activities .
- 3.Innovative ideas generated in this process.
- 4.List of questions asked in viva voce.

It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure. The project Report should be handwritten by the students themselves and comprise of not more than 15 foolscap pages. The record of the project work (Internal Assessment) should be kept for a period of three months for verification, if any.

LIST OF MAP ITEMS FOR SOCIAL SCIENCE

Subject – History

Chapter – 1: The French Revolution

Outline map of France (For locating and labeling/Identification)

- Bordeaux
- Nantes
- Paris
- Marseilles

Chapter- 2: Socialism in Europe and the Russian Revolution

Outline map of World (For locating and labeling/Identification)

- Major countries of First World War
(Central Powers and Allied Powers)
Central Powers – Germany, Austria-Hungary, Turkey (Ottoman Empire)
Allied Powers – France, England, (Russia), America

Chapter – 3: Nazism and the Rise of Hitler

Outline map of World (For locating and labeling/Identification)

- Major countries of Second World War
Axis Powers – Germany, Italy, Japan
Allied Powers – UK, France, Former USSR, USA
- Territories under German expansion (Nazi Power)
Austria, Poland, Czechoslovakia(only Slovakia shown in the map), Denmark, Lithuania, France, Belgium

LIST OF MAP ITEMS FOR GEOGRAPHY

Chapter-1: India –Size and Location

- States with Capitals, Tropic of Cancer, Standard Meridians ,Southern Most ,Northern Most, Eastern Most and Western Most point of India(location and labeling)

- Chapter -2: Physical Features of India
 - Mountain Ranges: The Karakoram, the Zaskar, the Shivalik, the Aravali, the Vindhya, the Satpura, Western and Eastern Ghats
 - Mountain Peaks: K2, Kanchan Junga, Anai Mudi
 - Plateaus :Deccan, Chotanagpur, Malwa
 - Coastal Plains: Konkan, Malabar, coromandal, Northern circar
- Chapter-3 : Drainage
 - Rivers: (Identification Only)
 - The Himalayan River System- The Indus ,the Satluj, the Ganges
 - The Peninsular River: The Narmada, the Tapi , the Kaveri, the Krishna ,the Godavari, the Mohanadi
 - Lakes:- Wular, Pulicat, sambhar, Chilika, Vembanad, Kolleru
- Chapter-4 : Climate
 - Cities to locate:-Tiruvanathpuram, Chennai, Jodhpur, Bangalore, Mumbai, Kolkata , Leh, Shillong, Delhi, Nagpur
 - Areas receiving rainfall less than 20 cm and over 400cm (Identification only)
- Chapter-5:- Natural Vegetation and Wild Life
 - Vegetation Type:- Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests, Mangrove Forest (identification only)
 - National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal and Manas
 - Bird Sanctuaries: Bharatpur and Ranganthitoo
 - Wild Life Sanctuaries: Sariska, Mudumalai , Rajaji, Dachigam (Location and Labeling)
- Chapter 6:- Population (location and labeling)
 - The State having highest and lowest density of population
 - The State Having highest and lowest sex ratio
 - Largest and smallest state according to area

SPLIT-UP OF SYLLABUS 2018-19

CLASS: IX

SUB: INFORMATION TECHNOLOGY (402)

BOOKS PRESCRIBED 1: INFORMATION TECHNOLOGY (NSQF LEVEL - 2)

(CBSE Publication)

SPLIT UP SYLLABUS FOR				MONTH	CHAPTERS / TOPIC TO BE TAUGHT
PRE-BOARD/ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL	Functional English
				JUNE	Fundamental of Computer
				JULY	Mastering Typing
			AUGUST		Word Processing (Basic) Spreadsheet (Basic)
			SEPTEMBER		REVISION FOR MID - TERM PERIODIC TEST (Syllabus for Mid- Term Periodic Test to be completed by - 31.08.2018)
			OCTOBER		Spreadsheet (Basic) (Continue)
			NOVEMBER		Digital Presentation & Revision for Post Mid Term Examination. REVISION FOR REVISION FOR POST- MID TERM PERIODIC TEST
			DECEMBER		POST -MID TERM PERIODIC TEST Email Messaging (Basic) REVISION FOR PRE - BOARD EXAMINATION
			JANUARY		PRE-BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
			FEBRUARY		REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER
PRE- MID TERM PERIODIC TEST

Subject: Information Technology						
CLASS- IX		TIME : 1 hr		Maximum Marks-25		
SL.No	Unit Name	MCQ/VSA 1-Mark	Short Answers I 2 Marks	Short Answers II 3-Marks	Long Answers 5- Marks	Marks
1.	Functional English	1	1			3 Marks
2.	Fundamental of Computer	2	1	1	1	12 Marks
3.	Mastering Typing	2	1	2		10 Marks
Total		5x1=5	3x2=6	3x3=9	1x5=5	25 Marks

BLUE PRINT OF QUESTION PAPER
MID-TERM Examination

Subject: Information Technology						
CLASS- IX		TIME :1 hr		Maximum Marks-25		
SL. No	Unit Name	MCQ/VSA 1-Mark	Short Answers I 2 Marks	Short Answers II 3-Marks	Long Answers 5- Marks	Marks
1.	Functional English		1			2 Marks
2.	Fundamental of Computer	1	1		1	8 Marks
3.	Mastering Typing	1	1	1		6 Marks
4.	Word processing (Basic)	2	2	1		9 marks
Total		4x1=4	5x2=10	2x3=6	1x5=5	25 Marks

BLUE PRINT OF QUESTION PAPER
POST - MIDTERM PERIODIC TEST

Subject: Information Technology						
CLASS- IX		TIME : 2Hrs		Maximum Marks-50		
SL.No	Unit Name	MCQ/VSA 1-Marks	Short Answers I 2 Marks	Short Answers II 3-Marks	Long Answers 5- Marks	Marks
1.	Functional English	2(1)*	1			3 Marks
2.	Fundamental of Computer	2	2(1)*	1	1	12 Marks
3.	Mastering Typing	2	2(1)*	2		10 Marks
4.	Word processing (Basic)	2(1)*	1	1		5 Marks
5.	Spreadsheet(Basic)	2	2(1)*	2		8 Marks
6.	Digital Presentation	2	2(1)*		1	8 Marks
Total		10x1=10	6x2=12	6x3=18	2x5=10	50 Marks
* Optional question						

Practical Marks Distribution	
Parameters	Mark
Project / Practical Activities	10
Viva based on Project	10
Practical File/ Report or Portfolio	10
Demonstration of skill competency in Lab Activities	20
Total	50

BLUE PRINT OF QUESTION PAPER

Pre-Board / Annual Examination

Subject: Information Technology

CLASS- IX		TIME : 2 Hrs	Maximum Marks-50			
SL.No	Unit Name	MCQ/VSA 1-Mark	Short Answers I 2 Marks	Short Answers II 3-Marks	Long Answers 5- Marks	Marks
1.	Functional English	2(1)*	1			3 Marks
2.	Fundamental of Computer	2	2(1)*	1	1	12 Marks
3.	Mastering Typing	2	2(1)*	2		10 Marks
4.	Word processing (Basic)	(1)*	1	1		5 Marks
5.	Spreadsheet(Basic)	2	(1)*	2		8 Marks
6.	Digital Presentation	1	2(1)*		1	8 Marks
7.	Email Messaging (Basic)	2	1			4 Marks
Total		10x1=10	6x2=12	6x3=18	2x5=10	50 Marks

Practical Marks Distribution

* Optional question

Parameters

Project / Practical Activities	Mark
Viva based on Project	10
Practical File/ Report or Portfolio	10
Demonstration of skill competency in Lab Activities	10
Total	50

SPLIT-UP SYLLABUS 2018-19

CLASS: IX

SUBJECT - ART

TERM-I		TERM-II	
Month	Topic	Month	Topic
April	Landscape with normal horizontal line	October	2. Book cover design on: (i) History (ii) Novel
June	Painting with one point perspective	November	Colourful Decorative design on paper
July	1. Painting with two point perspective 2. Poster making on different topics	December	Applique Art (<i>Pipili Chandua</i>) on 18" X 18" colourful Velvet paper
August	1. Advertisement design on any product Still life study on any object	January	Measurement of Human figure Human figure sketch with action
September	Revision for Mid Term	February	Revision for Annual Examination
MARKS DIVISION	Interest – 20 Creativity – 15 Skill - 15	Total – 50	TIME: 1Hr 30mins