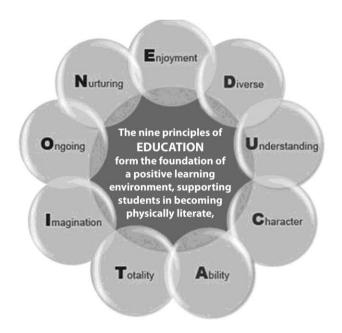


DAV PUBLIC SCHOOLS

ODISHA ZONE – II SPLIT UP SYLLABUS FOR THE SESSION - 2018-19 CLASS – X



Managed By:
DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE -II

EXAMINATION RULES

STD X

- 1. There will be Three Periodic Tests & one Annual Examination. In addition to these Examinations there will be one Pre Board Examination for class X.
- 2. The Annual Examination will carry 80 marks written test covering the whole syllabus, and 20 Marks Internal Assessment. The Internal Assessment of 20 Marks will also be reflected in the Report Card for Mid term Examination.
- **3**. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for note book submission & 5 marks for Subject Enrichment Activity.
- **4.** Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests will be taken for 10 marks of 20 marks internal assessment for Annual Examination. However marks obtained in `1st periodic written test will be considered for 10 marks of 20 marks internal assessment for Mid term Examination.

Details of Periodic Written Tests.

(A) Pre - Mid Term Periodic Written Test - 40 Marks
(B) Mid Term Periodic Written Test - 40Marks
(C) Post - Mid Term Periodic Written Test - 80 Marks

- 5. The 5 marks for note book submission addresses the critical aspects like
 - (a) Regularity in Submission.
 - (b)Timely Assignment Completion
 - (c) Neatness & upkeep of note book.
- **6.** For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct **four** subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid Term Periodic written Test and other two will be conducted after Mid Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Mid term Assessment & average of best one before Mid term and best one after Mid-term will be taken for 5 marks of 20 marks internal assessment of Annual Examination.

Activities for different subjects.

- (i) Languages: Activities for subject enrichment in languages should develop effective speaking and listening skills.
- (ii) Mathematics: Laboratory activities and projects.
- (iii) Science: -Practical works /activities
- (iv)Social Science: Map works and Project works
- 7. The dates for Periodic Written Tests and Pre-Board Examination have already been fixed by the Examination Committee of the zone after considering all aspects. However, they may change in certain unavoidable circumstances.
- 8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
- 9. It is mandatory for a student to appear all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal.
- **10**. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (9- Point scale) in the Report Card. A student has to secure minimum 'D' grade (33%)

marks) separately both in Annual written Examination and Internal Assessment in each subject for promotion to the next higher class.

Part – I : Scholastic Areas (Grading on 9 point scale)

Grade	A1	A2	B1	B2	C1	C2	D1	D2	E
Marks Range	Top 1/8 th of the passed candidates	Next 1/8 th of the passed candidates	Failed candidates						

11. The performance of a student in CO - Scholastic areas will be conducted by class teacher and reflected in terms of Grades only (5 - Points-A-E) in the report Card.

Activity	To be graded on a 5-point scale in school by	Areas and Objectives
Work Education or Pre –Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social economic and welfare activities .Students get a sense of community service and develops self –reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of circular activity for development of wholesome personality of the students. Students will select one or more forms of creative art
Health & Physical Education(sports/ martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and
		regulations, attitude towards, society, nation and other.

Part – II : Co-scholastic Areas (Grading on 5 point scale)

Grade	А	В	С	D	E
Grade Point Range	4.1- 5.0	3.1 – 4.0	2.1 – 3.0	1.1 – 2.0	0 -1.0
Indicator	Outstanding	Very Good	Good	Fair	Average

NB.- No descriptive indicators in report card and no up scaling of grades will be done.

BLUE PRINT OF EXAMINATION SYSTEM

SI. no.	Test / Examination/Activi ty etc	Syllabus (in % of whole syllabus)	Tentative Dates	Maximu m Marks	Weighta ge for Half Yearly	for F	eightage Pre-Board Jual Exam.		
1	Pre - Mid Term Periodic Test	50 (approx)	26.7.18 - 1.8.18	40	10	10	10		
2	Mid Term Periodic Test	75 (approx)	20.9.18 – 27.9.18	40	80	10	(Average of best		
3	Post - Mid Term Periodic Test	100 (approx)	1.12.18 – 12.12.18	80	-	10	two)		
4	Pre- Board Examination	100	3.1.19 – 15.1.19	80	-	80	80		
5	Final Examination	100	As per CBSE	80					
6	6 Note book Submission	i].Regularity – 2 Marks ii] Assignment Completion	Before Mid- Term	5	5	5	5 (Best		
6		– 2 Marks iii] Neatness & upkeep of notebook – 1 Mark	After Mid- Term	5		5	one)		
		(i) Language- Speaking and listening skill Before		5	5 (Best	5	5		
	Subject Enrichment	(ii)Science-Practical Lab work,	Term	5	one)		(Average of best one		
7	Subject Enrichment Activity	(iii)Mathematics- Maths Lab Practical,	After Mid- Term	5	-	5 Best one)	before Mid Term & best one		
		(iv)Social Science- Map work and Project work		5	-	Term)	after Mid Term)		
	Total ¹⁰⁰								

SPLIT UP SYLLABUS 2018-2019

CLASS: X SUB: English (101)

BOOKS PRESCRIBED 1: Interact In English - Main Course Book 2: Interact In English -Literature Reader (CBSE Publication)

3: Interact In English- Work Book
4: Long Reading Texts: 'The Story of My Life' by Helen Keller.

					ading Texts: 'The Story of My Life' by Helen Keller.
SPL			MONTH	CHAPTERS / TOPICS TO BE TAUGHT	
			ODIC TEST	APRIL	Literature:Two Gentlemen of Verona, Mrs. Packletide's Tiger The Frog and The Nightingale, Ozymandias Work Book: Determiners, Tenses Main Course Book: Health and Medicine Writing Skills: Letters of Complaints & Story Writing Novel: Ch – 1 to 6
		TEST	ERM PER	JUNE	Literature: The Letter, Not Marble Nor gilded Monuments Work Book: Subject- Verb Agreement, Relatives Writing Skills: Letters of Inquiry
INATION	ERIODIC TEST	D TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	JULY	Literature: A Shady Plot, Patol Babu: Film Star The Dear Departed Work Book: Non- Finites, Connectors Main Course Book: Education Writing Skills: Letters of Placing Order & Story Writing Novel: Ch – 7 to 14
PRE-BOARD/ ANNUAL EXAMINATION	POST MID TERM PERIODIC TEST	MID	AUGUST		Literature: Snake, Rime of the Ancient Mariner, Virtually True Work Book: Comparison, Avoiding Repetition, Nominalization Main Course Book: Science, Environment Writing Skills: Letters to The Editor Novel: Ch- 15 to 17 ASL:-Assessment of speaking and listening skill
SOAR	P(SEPT	EMBER	REVISION FOR MID TERM PERIODIC TEST
PRE-E		OCTOBER NOVEMBER		BER	Literature: Julius Caesar Work Book: Modals, Active & Passive Main Course Book: Travel & Tourism Novel: Ch – 18 to 23 Work Book: Reported Speech, Prepositions
				BER	Main Course Book: National Integration N.B: 100% Syllabus to be completed before 10.11.2018 ASL:- Assessment of speaking and listening skill Revision For Post- Mid Term Periodic Test
		D	ECEMBER		Post- Mid Term Periodic Test & Revision For Pre - Board Examination
			JANUARY		Pre - Board Examination & Revision For Annual Examination
			FEBRUAR\	/	Revision For Annual Examination

BLUE PRINT QUESTION PAPERS

PRE - MID TERM AND MID TERM EXAMINATION - 2018-19								
TIME : 1hr 30	Mins	SUB:ENG	GLISH	MAX MARKS: 40				
Typology	VSA Question (1 mark)	SA 30-40 words (2 marks)	LA 100-120 words (4 marks)	VLA 1 100-120 words (8 marks)	TOTAL			
1.Reading Skill	4	3			10			
2.Writing Skill				1	8			
3.Grammar	6				6			
4.Literature and long Reading Text (novel)	4	4	1		16			
Total	1 ×14 = 14	2×7=14	4×1=4	8×1=8	40			

POST - MID TERM/ PRE - BOARD EXAMINATION-2018-19

TIME: 3Hrs SUB:ENGLISH MAX MARKS: 80

Typology	VSA Question	SA- 30-40 words (2 marks)	LA -100-120 words (8 marks)	VLA 1 -200-250 words (10 marks)	TOTAL
1.Reading Skill	12	4			20
2.Writing Skill			1	1	18
& Grammar	12				12
3.Literature and long Reading Text (novel)	4	4	1	1	30
Total	28 ×1 = 28	8×2=16	8×2=16	10×2=20	80

NB: The blue print of question papers for Annual Examination - 2019 will be as per the CBSE guidelines

SPLIT UP SYLLABUS 2018-2019

CLASS: -X SUB: HINDI[085]

BOOKS PRESCRIBED: (NCERT Publication) : 1. स्पर्शभाग-2

2. संचयनभाग-2

3. व्याकरण एवं रचना

SPLIT UP SYLLABUS FOR M		MONTH	CHAPTERS / TOPICS TO BE TAUGHT		
					गद्य –बड़े भाई साहब , डायरी का एक पन्ना
					पद्य – कबीर – साखी , मीरा के पद
			72	APRIL	व्याकरण –शब्द और पद में भेद , वाक्य शोधन
			TERM PERIODIC TEST		लेखन- औपचारिक पत्र लेखन , सूचना लेखन
			OD		संचयन – हरिहर काका
			PERI	JUNE	व्याकरण –वाकय शोधन
		rest	Σ		लेखन –संवाद , अनुच्छेद लेखन
		DIC			गद्य –ताताँरा- वामीरो कथा
	PRE-BOARD / ANNUAL EXAMINATION POST MID TERM PERIODIC TEST	RIOI	Σ		पद्य – बिहारी के दोहे ,मनुष्यता
TIO		Л РЕ	PRE - MID	JULY	व्याकरण –वाक्य के प्रकार एवं रूपांतरण (सरल, मिश्रित एवं संयुक्त)
INA		IERN	_		लेखन-विज्ञापन लेखन
AM		MID TERM PERIODIC TEST			REVISION FOR PRE-MID TERM ASSESSMENT
L E	PER				ASL- आशु भाषण एवं कहानी सुन कर प्रश्नोत्तर लिखना
NON	Σ		AUG		गद्य –अब कहाँ दूसरों के दुख से दुखी होने वाले
AN	1 C			UGUST	पद्य – पर्वत प्रदेश में पावस , तोप
RD /	Ξ				व्याकरण – मुहावरे , समास
30AI	. TZ				लेखन – संवाद , अपठित गद्यांश , अपठित पद्यांश
RE-E	ğ		SEP	TEMBER	संचयन – सपनों के से दिन, व्याकरण – समास
Б			JEI TEIVIDEN		REVISION FOR MID TERM ASSESSMENT
					गद्य – पतझर में टूटी पत्तियाँ
					पद्य – कर चले हम फ़िदा
			ОСТО	BER	व्याकरण –मुहावरे , लेखन –संवाद
					ASL- वाद -विवाद , अडियो सुनकर प्रश्नोत्तर लिखना
					पद्य –आत्मत्राण , संचयन – टोपी शुक्ला
					व्याकरण – मुहावरे , समास एवं वाक्य शुद्धि
		ľ	NOVEN	1BER	लेखन – विज्ञापन , चित्र वर्णन
					(Syllabus for Post - Mid Term Assessment to be completed by - 10.11.2018)

		ASL- वाद -विवाद , अडियो सुनकर प्रश्नोत्तर लिखना REVISION FOR POST-MID TERM ASSESSMENT
	DECEMBER	POST- MID TERM PERIODIC TEST REVISION FOR PRE - BOARD EXAMINATION
	LANULADY	PRE - BOARD EXAMINATION
JANUARY		REVISION FOR ANNUAL EXAMINATION
	EBRUARY/MARCH	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER 2018-19 SUB – HINDI (085) CLASS-X

CONTENT	PRE -MID TERM F.M.= 40 TIME : 1hr 30Mins	MID-TERM EXAMINATION F.M.= 40 TIME: 1hr 30Mins	POST-MID TERM / PRE BOARD EXAMINATION F.M.= 80 TIME : 3hrs
अपठित गद्यांश	-	-	09
अपठित पद्यांश	-	-	06
शब्द एवं पद में अंतर	02	02	02
मुहावरे	01	01	02
समस	02	02	04
वाक्य शोधन	02	02	04
वाक्य के प्रकार एवं रूपांतरण (सरल, मिश्रित एवं संयुक्त)	02	02	03
पत्र {औपचारिक }	05	-	05
सूचना लेखन	05	-	05
अनुच्छेद लेखन	-	05	05
संवाद लेखन	-	05	05
विज्ञापन लेखन	-	05	05
स्पर्श			
गद्य	08	08	10
पद्य	08	08	10
संचयन	05	-	05
कुल अंक	40	40	80

क्रम	प्रश्नों के प्रकार	अति लघूत्तारात्मक (1)	लघूत्तारात्मक (2)	निबंधात्मक (5)	कुल योग
क	अपठित वोध	1	7		15
ख	व्याकरण	15			15
ग	पाठ्य पुस्तक	2	4	3	25
घ	रचनात्मक लेखन			5	25
	कुल अंक	18 x 1 = 18	11 x 2 = 22	8 x 5 = 40	80

NB: The blue print of question papers for Annual Examination - 2019 will be as per the CBSE guidelines

SPLIT UP SYLLABUS – 2018-19

SUB: SANSKRIT (122)

CLASS: -X BOOKS PRESCRIBED: मणिका - २, मणिका — व्याकरणम् - २

			91121471 -	र, माणका – व्याकरणम् - र	
SPI	SPLIT UP SYLLABUS FOR		ABUS	MONTH	CHAPTERS / TOPICS TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST MID TERM PERIODIC TEST	TERM PERIODIC TEST	- MID TERM PERIODIC TEST	APRIL	व्याकरणम् - स्वरसन्धः - वृद्धिः, गुणः, दीर्घः, यण्, अयादि, पूर्वरूपः व्यञ्जनसन्धः - परसवर्णः, छत्वः, तुगागमः, म् स्थाने अनुस्वारः, वर्गीय - प्रथम - अक्षराणां तृतीयवर्णे परिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम् विसर्ग सन्धः - उत्व, रत्व, लोपश्च, विसर्गस्थाने श्, ष्, स् पत्रलेखनम्, अपठित-गद्यांशः, चित्रवर्णनम्, अनुच्छेदलेखनम् प्रथमपाठः - वाङ्मयं तपः द्वितीयपाठः - आज्ञा गुरूणाम् हि अविचारणीया समासः - तत्पुरुषः (विभक्तिः, नज्, उपपदः), कर्मधारयः, द्वन्द्वः
ARD / ANNU	MID TERN	MID TERM PE		JUNE	व्याकरणम् - समासः - द्विगुः, बहुव्रीहिः, अव्ययीभावः समयप्रयोगः, वाक्यशुद्धिकरणम्, वाच्यपरिवर्तनम् तृतीयपाठः - किं किम् उपादेयम्
PRE-BC	POST	2	PRE	JULY	व्याकरणम् - प्रत्ययाः - कृदन्ताः (तव्यत्, अनीयर्, शतृ, शानच्) तद्धिताः - (मतुप्, ठक्, इन्, त्व, तल्) स्त्रीप्रत्ययौ - (टाप्, डीप्) चतुर्थपाठः – नास्ति त्यागसमं सुखम् व्याकरणविभागः - पुनरावृत्तिः

	पञ्चमपाठः – अभ्यासवशगं मनः
	षष्ठपाठः – साधुवृत्तिं समाचरेत्
	अव्ययपदानि - (अपि, इव, उच्चैः,एव, नूनम्, पुरा, इतस्ततः, सम्प्रति, कुतः,
ALICHET	इदानीम्, यथा-तथा, विना, सहसा, अधुना, वृथा, शनैः, इति, मा, यत्, यदा-
AUGUST	तदा-कदा, यत्र-अत्र-तत्र-कुत्र, यावत्-तावत्, श्वः, हयः, बहिः, कदापि,
	किमर्थम्)
	व्याकरणविभागः - पुनरावृत्तिः
	पत्रलेखनम्, अपठित-गद्यांशः, चित्रवर्णनम्, अनुच्छेदलेखनम्
SEPTEMBER	सप्तमपाठः – रमणीया हि सृष्टि: एषा
	REVISION FOR MID TERM PERIODIC TEST
	अष्टमपाठः – तिरुक्कुरल् - सूक्ति - सौरभम्
OCTOBER	नवमपाठः – राष्ट्रं संरक्ष्यमेव हि
COTOBER	सन्धि - समास - प्रत्ययानां पुनरावृत्तिः
	दशमपाठः — सुस्वागतम् भो ! अरुणाचलेऽस्मिन्
	एकादशपाठः – कालोऽहम्
NOVEMBER	पत्रलेखनम्, अपठित-गद्यांशः, चित्रवर्णनं, अनुच्छेदलेखनम्
	अव्यय-समय-वाच्य-वाक्यशुद्धिकरण-आदीनाम् पुनरावृत्तिः
	N.B-100% Syllabus to be completed by 10.11.2018 REVISION FOR POST- MID TERM PERIODIC TEST
	व्याकरणविभागः - प्नरावृत्तिः
DECEMBER	POST- MID TERM PERIODIC TEST & REVISION FOR PRE - BOARD EXAMINATION
JANUARY	PRE - BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPERS

	PRE - MID TERM PERIODIC TEST - 2018-19							
CLASS - X	SUBJECT:- SANSKRIT	TIME	TIME: 1Hr 30Mins Maximum Marks - 40					
SL.NO	NAME OF THE TOPIC	MCQ	VSA	SA	LA	TOTAL		
3L.NO	NAME OF THE TOPIC	(0.5)	(0.5)	(0.5)/(1)	(1)	TOTAL		
1	अपठित — गद्यांश:	0.5(4)	0.5(2)	1(2)		5		
2	पत्रलेखनम्			0.5(10)		5		
3	चित्रवर्णनम् अथवा				2(5)	10		
	अनुच्छेदलेखनम्							

4	सन्धि:			1(2)		2
5	समास:			1(2)		2
6	प्रत्ययः			1(2)		2
7	समय:		0.5(4)			2
8	वाच्यपरिवर्तनम्			1(2)		2
9	शुद्धिकरणम्			1(2)		2
10	गद्यांश:	0.5(2)	0.5(2)	1(2)		4
11	पद्यांश:	0.5(2)	0.5(2)	1(2)		4
	Total	4	5	21	10	40

BLUE PRINT OF QUESTION PAPERS												
	MID TERM PERIODIC TEST - 2018-19											
CLASS -	CLASS - X SUBJECT:- SANSKRIT TIME : 1Hr 30Mins Maximum Marks - 40											
SL.NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (0.5)/(1)	LA (1)	TOTAL						
1	अपठित – गद्यांश:	0.5(2)	0.5(2)	1(1)		3						
2	पत्रलेखनम्			0.5(8)		4						
3	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्				1(5)	5						
4	सन्धि:			1(2)		2						
5	समास:			1(2)		2						
6	प्रत्यय:			1(2)		2						
7	अव्यय-पदानि		0.5(2)			1						
8	समय:		0.5(4)			2						
9	वाच्यपरिवर्तनम्			1(2)		2						
10	शुद्धिकरणम्			1(2)		2						
11	गद्यांश:	0.5(2)	0.5(2)	1(1)		3						
12	पद्यांश:	0.5(2)	0.5(2)	1(1)		3						
13	नाट्यांश:	0.5(2)	0.5(2)	1(1)		3						
14	अन्वयः		0.5(4)			2						
15	प्रश्ननिर्माणम्			1(2)		2						
16	शब्दार्थ:			1(2)		2						
	Total	4	9	22	5	40						

BLUE PRINT OF QUESTION PAPERS

	POST - MID TERM PERIODIC TEST / PRE-BOARD EXAMINATION - 2018-19									
CLASS -	X SUBJECT:- SANSKRIT	TIME : 3	3:00 Hrs	Maximum Mark	s - 80					
SL.NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (0.5)/(1)	LA (1)	TOTAL				
1	अपठित – गद्यांश:	0.5(4)	0.5(4)	1(4)	1(2)	10				
2	पत्रलेखनम्			0.5(10)		5				
3	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्				2(5)	10				
4	सन्धि:			1(4)		4				
5	समास:			1(4)		4				
6	प्रत्यय:			1(4)		4				
7	अव्ययपदानि			1(4)		4				
8	वाच्यपरिवर्तनम्			1(3)		3				
9	समयप्रयोगः		0.5(4)			2				
10	वाक्यशुद्धिकरणम्			1(4)		4				
11	गद्यांश:	0.5(4)	0.5(4)	1(2)		6				
12	पद्यांश:	0.5(4)	0.5(4)	1(2)		6				
13	नाट्यांश:	0.5(4)	0.5(4)	1(2)		6				
14	अन्वयः		0.5(8)			4				
15	प्रश्ननिर्माणम्			1(4)		4				
16	शब्दार्थ:			1(4)		4				
	Total	12	10	46	12	80				

NB: The blue print of question papers for Annual Examination will be as per the CBSE guidelines

SPLIT UP SYLLABUS-2018-19

CLASS: -X SUB: ODIA (013)

BOOKS PRESCRIBED: ୧. ସାହିତ୍ୟ ସିନ୍ଧୁ - ଦଶମ ଶ୍ରେଣୀ (ଓଡିଶା ସରକାର)

୨. ମାଧ୍ୟମିକ ବ୍ୟାକରଣ –ଦଶମ ଶ୍ରେଣୀ (ଓଡିଶା ସରକାର)

SPLI	T UP SY	'LLABU	S FOR	MON TH	CHAPTERS / TOPICS TO BE TAUGHT
PRE-BOARD / ANNUAL EXAMINATION	POST MID TERM PERIODIC TEST	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	JUNE	ପଦ୍ୟ- ମାନଗୋବିନ୍ଦଙ୍କ ମହାନତା ଗଦ୍ୟ – ଜକ୍ଲଭୂମି ଗଳ୍ପ - କଳିଯୁଗର ସମାପ୍ତି ଓ ମିଶ୍ରବାବୁ ଏକାଙ୍କିକା – ସୁର ସୁନ୍ଦରୀ ବ୍ୟାକରଣ– ରୁଢି ଓ ଲୋକ ବାଣୀ ରଚନା ଓ ସମ୍ବାଦପତ୍ର ସମ୍ପାଦକଙ୍କ ନିକଟକୁ ପତ୍ର ଲେଖ ପଦ୍ୟ- ରାଘବଙ୍କ ଲଙ୍କା ଯାତ୍ରାନୁକୂଳ ଗଦ୍ୟ– ସଭ୍ୟତା ଓ ବିଜ୍ଞାନ ବ୍ୟାକରଣ– ସାଧାରଣ ଅଶୁଦ୍ଧି ପଦ୍ୟ– ଚିଲିକାରେ ସାୟନ୍ତନ ଗଦ୍ୟ – ମାତୃଭାଷା ଓ ଲୋକଶିକ୍ଷା ଗଳ୍ପ – ନାତୃଭାଷା ଓ ଲୋକଶିକ୍ଷା ଗଳ୍ପ – କାଳର କପୋଳ ତଳେ ରଚନା ଓ ସମ୍ବାଦପତ୍ର ସମ୍ପାଦକଙ୍କ ନିକଟକୁ ପତ୍ର ଲେଖ ASL – SPEAKING (ଭାଷଣ /ଆଶୁ ଭାଷଣ) - LISTENING (ଅପଠିତ ଅନୁଚ୍ଛେଦ ପାଠ କରି ଶୁଣାଇବା ପରେ ପ୍ରଶ୍ୱୋଭର ଲେଖିବାକୁ ଦିଆଯିବ)
PRE-BOARI	POST N		AUGUST		REVISION FOR PRE- MID TERM PERIODIC TEST ପଦ୍ୟ –ମଙ୍ଗଳେ ଅଇଲା ଉଷା ଗଦ୍ୟ – ନରେନ୍ ରୁ ବିବେକାନନ୍ଦ ଗଞ୍ଚ - ବେଲ , ଅଶ୍ୱତ୍ ଥ ଓ ବଟବୃକ୍ଷ ବ୍ୟାକରଣ– ବାକ୍ୟ ରୂପାନ୍ତର (ସରଳ , ଯୌଗିକ , ଚ୍ଚଟିଳ) ରଚନା ଓ ସମ୍ବାଦପତ୍ର ସମ୍ପାଦକଙ୍କ ନିକଟକୁ ପତ୍ର ଲେଖ ପଦ୍ୟ – ଜାଗ ବନ୍ଧନହର। REVISION FOR MID TERM PERIODIC TEST ପଦ୍ୟ – ସର୍ବଂସହା ମାଟି ଏକାଙ୍କିକା – କୋଣାର୍କ
			OCTOBER NOVEMBER		ବ୍ୟାକରଣ– ଛନ୍ଦ (ଭାଗବତ ବାଣୀ , ବଙ୍ଗଳା ଶ୍ରୀ , ନଟବାଣୀ , ରାମକେରୀ) ଗଦ୍ୟ–ଓଡିଆ ସାହିତ୍ୟ କଥା ଅନୁବାଦ - ଇଂରାଜୀ ଅନୁଚ୍ଛେଦରୁ ଓଡିଆ

	ରଚନା ଓ ସମ୍ବାଦପତ୍ର ସମ୍ପାଦକଙ୍କ ନିକଟକୁ ପତ୍ର ଲେଖ
	N.B-100% Syllabus to be completed by 10.11.2018
	ASL – SPEAKING (ମହାପୁରୁଷଙ୍କ ଜୀବନୀ)
	- LISTENING (ଅପଠିତ କବିତା ପାଠ କରି ଶୁଣାଇବା ପରେ ପ୍ରଶ୍ନୋତ୍ତର
	ଲେଖିବାକୁ ଦିଆଯିବ)
	REVISION FOR POST- MID TERM PERIODIC TEST
DECEMBER	POST - MID TERM PERIODIC TEST
DECEIVIBER	REVISION FOR PRE - BOARD EXAMINATION
JANUARY	PRE - BOARD EXAMINATION & REVISION FOR ANNUAL
	EXAMINATION
FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER PRE - MID TERM PERIODIC TEST/ MID TERM PERIODIC TEST

CLASS- X	SUBJECT:-OD	IA T	IME: 1hr	30Mins	Maxim	um Marl	ks-40
CL NO	NAME OF THE TODIC	MCQ	VSA	VSA	SA	LA	TOTAL
SL.NO	NAME OF THE TOPIC	(6)	(6)	(9)	(8)	(ඉ)	TOTAL
6	ବ୍ୟାକରଣ		60				60
9	ଦରଖାୟ					9	ඉ
୩	ସରଳାର୍ଥ (ଗଦ୍ୟ)				6		8
8	କ୍ଷୁଦ୍ର (ଗଦ୍ୟ)			9			Х
8	ସରଳାର୍ଥ (ପଦ୍ୟ)				6		8
9	କ୍ଷୁଦ୍ର (ପଦ୍ୟ)			9			Х
୭ ବିକଳ୍ପ (ଗଦ୍ୟ ,ପଦ୍ୟ)		8					8
TOTAL -		8	60	8	9	6	४०

BLUE PRINT OF QUESTION PAPER POST - MID TERM / PRE - BOARD EXAMINATION - 2018-19

CLASS- 2	K SUBJECT:-OI	SUBJECT:-ODIA		TIME: 3:00 Hrs			Maximum Marks-80		
SL.NO	NAME OF THE TOPIC	MCQ (୧)	VSA (୧)	VSA (9)	SA (8)	LA (១)	LA (Γ)	TOTAL	
9	ଅନୁଚ୍ଛେଦ			8				6 0	
9	ରଚନା						9	Γ	
୩	ସମ୍ବାଦ ପତ୍ର					6		9	
8	ବ୍ୟାକରଣ		90					90	

8	ସରଳାର୍ଥ (ଗଦ୍ୟ)				6			8
೨	କ୍ଷୁଦ୍ର (ଗଦ୍ୟ)			୩				೨
ඉ	ବିକଳ୍ପ (ଗଦ୍ୟ)	8						8
Г	ସରଳାର୍ଥ (ପଦ୍ୟ)				9			8
C	କ୍ଷୁଦ୍ର (ପଦ୍ୟ)			ๆ				૭
60	ବିକଳ୍ପ (ପଦ୍ୟ)	8						8
9 9	ଗନ୍ଧ , ଏକାଙ୍କିକା				6			8
	TOTAL -	Γ	90	9 9	ๆ	9	9	ГО

NB: The blue print of question papers for Annual Examination will be as per the CBSE guidelines

SPLIT UP SYLLABUS-2018-19

CLASS: -X SUB: Mathematics (041) BOOK PRESCRIBED: MATHEMATICS TEXT BOOK FOR CLASS-X , NCERT PUBLICATION

SPLIT	UP S	YLLAB L	JS FOR	MONTH	CHAPTERS /TOPICS TO BE TAUGHT
NO	-		TERM PERIODIC TEST	APRIL	Ch-1 Real Numbers Ch-2 The Polynomials Ch-3 Pairs of Linear Equations in Two Variables Ch-6 Triangles Lab Activity:-Graph of Quadratic Polynomial and finding zeros by graphical method. Lab Activity:-Verification of Consistency of Linear Equations of Two Variables graphically
MINATI	DIC TES	TEST		JUNE	Ch-6 Triangles (continued) Ch-8 Introduction to Trigonometry Lab Activity:- To verify BPT by using parallel lines
NNUAL EXA	MID TERM PERIODIC TEST	TERM PERIODIC TEST	PRE - MID	JULY	Ch-14 Statistics Ch-04 Quadratic Equations. Lab Activity:- To verify Pythagoras Theorem PRE-MID TERM PERIODIC TEST
PRE-BOARD / ANNUAL EXAMINATION	PRE-BOARD / AN POST MID TE MID TERM		AU	IGUST	Ch-04 Quadratic Equations(continued) Ch-05 Arithmetic Progression Ch-10 Circles Ch -07 Co-ordinate Geometry Lab Activity:-To verify the sum of first n natural numbers by paper cutting and pasting method.
	SEP		SEPTEI	MBER-	Ch-09. Some Applications of Trigonometry Ch-11. Construction Lab Activity:-To verify that the tangents drawn from an external point to a circle are equal in length. REVISION MID TERM PERIODIC TEST

		Ch-11. Construction (continued)
		Ch-12 Areas related to Circles
	OCTOBER	Ch-13 Surface Areas & Volumes
		Lab Activity:-To make a right circular cylinder of given height and
		circumference of the base.
		Ch-13 Surface Areas & Volumes (continued)
		Ch-15 Probability.
	NOVEMBER	Lab Activity:-To make a cone of given slant height and
		circumference of base.
		N.B-100% Syllabus to be completed by 10/11/2018
		REVISION FOR POST - MID TERM PERIODIC TEST
	DECEMBER	POST - MID TERM PERIODIC TEST
		REVISION FOR PRE - BOARD EXAMINATION
		PRE - BOARD EXAMINATION
	JANUARY	REVISION FOR ANNUAL EXAMINATION
-		
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER

	PRE-MID TERM PERIODIC TEST: 2018-19										
CLASS	CLASS – X SUBJECT : - MATHEMATICS Maximum Marks – 40 Time – 1 Hr 30 Min										
S. No.	Topic	(VSA) (1 Mark)	SA – I (2 Marks)	SA – II (3 Marks)	LA (4 Marks)	Total Marks					
1	Number System		1	1		05					
2	Polynomials	1		1		4					
3	Linear Equation			1(OR)	1	7					
4	Quadratic Equation				1(OR)	4					
5	Geometry- Triangles	1		1(OR)	1	8					
6	Trigonometry	1	1		1	7					
7	Statistics		1	1		5					
	Total	3X1 = 3	3X2 = 6	5X3 = 15	4X4 = 16	40					

CLASS- X (MATHEMATICS) 2018-19 MID TERM PERIODIC TEST

CLASS – X	SUBJE	CT:-MATHEMATICS	Max	imum Marks	- 40	Time – 1 Hr 30 N	/lins
Units	CH. No.	Name of the Topic	No. of Qs. (VSA) (1 Mark)	No. of Qs. SA – I (2 Marks)	No. of Qs. SA – II (3 Marks)	No. of Qs. LA (4 Marks)	Sum Total
I. Number Systems	1	Real Numbers	1	1			03
	2	Polynomials					
II. Algebra	3	Pair of Linear Equations in Two Variables		1	1 OR 1		
	4	Quadratic Equations				1 OR	12
	5	Arithmetic Progressions	1	1		1	
III. Coordinate Geometry	7	Coordinate Geometry	1		1 OR	3	3
	6	Triangles	1		1	1	
IV. Geometry	10	Circles			1		8
V. Trigonometry	8	Introduction to Trigonometry				1	
	9	Some Applications of Trigonometry			1		7
	14	Statistics			1	1	7
VII. Statistics		Total	3x1=3	3x2=6	5x3=15	4x4=16	40

CLASS- X (MATHEMATICS) 2018-19

UNIT-WISE MARK DISTRIBUTION

	POST - MIDTERM & PRE-BOARD EXAMINATION : 2018-19									
CLASS -	- X SUBJECT : - N	ИАТНЕМАТ	TCS N	/laximum Marl	k – 80	Time – 3: 00 Hrs				
Units	Topic	(VSA) (1 Mark)	SA – I (2 Marks)	SA – II (3 Marks)	LA (4 Marks)	Total Marks				
I	Number System	1	1	1		06				
II	Algebra	2	2	2	2	20				
III	Co-ordinate Geometry	1	1	1		06				
IV	Geometry	1		2	2	15				
V	Trigonometry	1		1	2	12				
VI Mensuration				2	1	10				
VII	Statistics & Probability		2	1	1	11				
	Total	6X1 = 6	6X2 = 12	10X3 = 30	8X4 = 32	80				

	POS	T MID-TERM &	PRE-BOAR	D EXAMIN	ATION: 20	18-19		
CLASS – X	SU	JBJECT : - MATHE	MATICS	Maximun	n Mark – 8	0 Time –	3:00	Hrs
Units	Ch. No	Name of the Topic	No. of Qs. (VSA) (1 Mark)	No. of Qs. SA – I (2 Marks)	No. of Qs. SA – II (3 Marks)	No. of Qs. LA (4 Marks)	тот	Sum Total
I. Number Systems	1	Real Numbers	1	1	1		6	06
	2	Polynomials			1		3	
	3	Pair of Linear Equations in Two Variables		1	1		5	
II. Algebra	4	Quadratic Equations	1			1(or)	5	20
	5	Arithmetic Progressions	1	1		1	7	
III. Co-ordinate Geometry	7	Coordinate Geometry	1	1	1(or)		6	06
	6	Triangles	1		1(or)	1(or)	8	
IV. Geometry	10	Circles			1		3	15
iv. deometry	11	Construction				1	4	13
	8	Introduction to Trigonometry	1		1(or)	1	8	
V. Trigonometry	9	Some Applications of Trigonometry				1	4	12
M	12	Areas Related to Circles			1		3	
VI. Mensuration	13	Surface Areas and Volumes			1(or)	1	7	10
VII. Statistics	14	Statistics			1	1(or)	7	
and Probability	15	Probability		2			4	11
Total			6X1 = 6	6X2 = 12	10X3 =30	8X4 = 32	80	80

NB: The blue print of question papers for Annual Examination will be as per the CBSE guidelines

QUESTION PAER DESIGN FOR MATHEMATICS (CODE NO. 041) Class - X (2018-19)

Time: 3 Hours Max. Marks: 80

SI no.	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer - I (SAI) 2 Marks	Short Answer - II (SAII) 3 Marks	Long Answer (LA) 5 Marks	Total Marks	% Weight age
1	Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information)	2	2	2	2	20	25%
2	Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	1	4	23	29%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem	2	2	3	1	19	24%
4	High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources)	-	1	4	-	14	17%
5	Evaluative (Appraise, judge and / or justify the value or worth of a decision or outcome, or to predict outcomes based on values	-	-	-	1	4	5%
	Total	6x1=6	6x2=12	10x3=30	8x4=32	80(30)	100%

SPLIT UP SYLLABUS-2018-19

SUB: SCIENCE (086)

CLASS: -X BOOKS PRESCRIBED: SCIENCE - A TEXTBOOK FOR CLASS -X, NCERT

					NCE - A TEXTBOOK FOR CLASS -X, NCERT		
SPLIT UP							
S	SYLLABUS		S	MONTH	CHAPTERS / TOPIC TO BE TAUGHT		
	FOR						
					Theory Ch − 1. Chemical Reactions & Equations		
					Ch – 2. Acids, Bases and Salts (Contd)		
				APRIL	Ch – 6. Life Processes		
					Ch – 12. Electricity		
					Ch – 13. Magnetic Effects of Electric Current (Contd).		
					Theory Ch – 2. Acids, Bases & Salts		
					Ch – 7. Control and Coordination. (Contd).		
					Ch – 13. Magnetic Effects of Electric Current.		
					Lab Activity Act-1.(A) Finding the pH of the following samples by using pH		
					paper / universal indicator:		
					a) Dilute Hydrochloric Acid b) Dilute NaOH solution c) Dilute Ethanoic		
					Acid Solution d) Lemon juice e) Water f) Dilute Sodium Hydrogen		
z				JUNE	Carbonate solution		
12	ST		H		Act-1.(B) Studying the properties of acids and bases (HCl & NaOH) by their		
₹	TE	MID TERM PERIODIC TEST	res		reaction with:		
\	ЭІС		TERM PERIODIC TEST		a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate		
Æ	101	2	ОО		Act-4. Studying the dependence of potential difference (V) across a resistor on		
<u>@</u>	ER	ac	ERIC		the current (I) passing through it and determine its resistance. Also plotting a		
Ι¥	ИΡ	E.E.	PE		graph between V and I.		
ΙŹ	ERN	PE	RM		Act-5. Determination of the equivalent resistance of two resistors when		
PRE-BOARD / ANNUAL EXAMINATION	POST MID TERM PERIODIC TEST	Σ	TE		connected in series and parallel.		
/	ИE	TE	Q		Theory Ch – 3. Metals and Non-Metals (Contd).		
AR I	-	Ω	PRE - MID		Ch – 7. Control and Coordination.		
õ	ST	Σ	Œ-		Ch –14. Sources of Energy.		
Į,	ЬО		PF		Lab Activity Act-6. Preparing a temporary mount of a leaf peel to show		
8					stomata.		
					Act-2. Performing and observing the following reactions and classifying them into:		
					a) Combination reaction b) Decomposition reaction c) Displacement reaction d) Double displacement reaction		
					(i) Action of water on quick lime		
				JULY			
					(ii) Action of heat on ferrous sulphate crystals		
					(iii) Iron nails kept in copper sulphate solution		
					(iv) Reaction between sodium sulphate and barium chloride solutions		
					Act-3. Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:		
					a) $ZnSO_4$ (aq) b) $FeSO_4$ (aq) c) $CuSO_4$ (aq) d) Al_2 $(SO_4)_3$ (aq) Arranging Zn , Fe , Cu and Al (metals) in the decreasing order of reactivity		
					based on the above result.		
					Pre - Mid Term Periodic Test		

 1 1	
	Theory Ch – 3. Metals and Non-Metals
	Ch – 5. Periodic Classification of Elements
	Ch = 8. How do Organisms Reproduce
	Ch −10 .Light Reflection and Refraction Ch −16. Management of Natural Resources
	Lab Activity Act-7. Experimentally show that carbon dioxide is given out during
	respiration.
	Act-12. Studying (a) binary fission in Amoeba, and (b) budding in yeast and
AUGUST	hydra with the help of prepared slides.
	Act-15. Identification of the different parts of an embryo of a dicot seed (Pea,
	gram or red kidney bean).
	Act-10. Determination of the focal length of :
	i) Concave mirror ii) Convex lens by obtaining the image of a distant
	object.
	Act-14. Finding the image distance for varying object distances in case of a
	convex lens and drawing corresponding ray diagrams to show the nature of
	image formed.
SEPTEMBER	Revision for Mid Term Periodic Test
	Theory Ch –4. Carbon and its Compounds (Contd)
	Ch – 9. Heredity and Evolution (Contd)
	Ch –11.Human Eye and Colorful World (Contd)
	Lab Activity Act-8. Study of the following properties of acetic acid (Ethanoic
	acid):
	i) odour ii) solubility in water iii) effect on litmus iv) reaction with sodium
OCTOBER	Hydrogen Carbonate
	Act-9. Study of the comparative cleaning capacity of a sample of soap in soft
	and hard water.
	Act-11. Tracing the path of a ray of light passing through a rectangular glass
	slab for different angles of incidence. Measure the angle of incidence, angle of
	refraction, angle of emergence and interpret the result. Theory Ch –4. Carbon and its Compounds
	Ch – 9. Heredity and Evolution
	Ch −11. Human Eye and Colourful World
NOVEMBER	Ch –15. Our Environment
	Lab Activity Act-13. Tracing the path of the rays of light through a glass prism.
	N.B-100% Syllabus to be completed by 10.11.2018
	Revision for Post Mid-Term Periodic Test
DECEMBER	Post Mid-Term Periodic Test and Revision for Pre-Board Exam.
JANUARY	Pre-Board Exam & Revision for Annual Examination

BLUE PRINT OF QUESTION PAPERS

	PRE-MID TERM PERIODIC TEST -2018-19									
CLAS	SS-X SUBJECT:- SCIENCE	TIME	: 1Hr 30 Mii	ns l	Maximum Marks-40					
SL.NO	NAME OF THE TOPIC	VSA (1Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5 Marks)	TOTAL				
1	Ch – 1. Chemical Reactions & Equations			1		3				
2	Ch – 2. Acids, Bases and Salts		1	1		5				
3	Ch – 3. Metals and Non-Metals				1	5				
4	Ch – 6. Life Processes		1		1	7				
5	Ch – 7. Control and Coordination	1		2		7				
6	Ch – 12. Electricity	1			1	6				
7	7 Ch – 13. Magnetic Effects of Current		1	1		5				
8	Ch – 14. Sources of Energy		1			2				
	Total	2x1=2	4x2=8	5x3=15	3x5=15	40(14)				

NB: - 1. Question paper will consist of 14 questions. **2.** All questions would be compulsory. However, an internal choice will be provided in two questions of 3 marks each, one question of 5 marks and one question (for assessing the practical skills) of 2 marks.

BLUE PRINT OF QUESTION PAPERS

	MID TERM PERIODIC TEST -2018-19										
CLAS	SS-X SUBJECT:- SCIENCE	TIN	ИЕ: 1Hr 30) Mins							
Max	Maximum Marks-40										
SL. NO	NAME OF THE TOPIC	VSA (1Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5 Marks)	TOTAL					
1	Ch – 1. Chemical Reactions & Equations			1		3					
2	Ch – 2. Acids, Bases and Salts				1	5					
3	Ch – 3. Metals and Non-Metals			1		3					
4	Ch – 5. Periodic Classification of Elements		1			2					
5	Ch – 6. Life Processes				1	5					
6	Ch – 7. Control and Coordination			1		3					
7	Ch − 8. How do Organisms Reproduce ?	1	1			3					
8	Ch – 10. Light Reflection and Refraction		2			4					
9	Ch – 12. Electricity				1	5					
10	Ch – 13. Magnetic Effects of Current			1		3					
11	Ch – 14. Sources of Energy	1				1					
12	Ch –16. Management of Natural Resources			1		3					
	Total	2x1=2	4x2=8	5x3=15	3x5=15	40(14)					

NB: - 1. Question paper will consist of 14 questions. 2. All questions would be compulsory. However, an internal choice will be provided in two questions of 3 marks each, one question of 5 marks and one question (for assessing the practical skills) of 2 marks.

Course Structure Class - X (Post Mid-Term / Pre Board) Maximum Marks : 80

Unit No.	Unit	Marks					
1	Chemical Substances - Nature and Behaviour	25					
II	World of Living	23					
III	Natural Phenomena	12					
IV	Effects of Current	13					
V	Natural Resources	07					
	Total						

Note: Above weightage includes the weightage of questions based on practical skills.

BLUE PRINT OF QUESTION PAPER

	POST MID TERM / PRE-BOARD EXAMINATION - 2018-19								
CLASS-	X SUBJECT:-SCIENCE TIM	1E : 3:00 Hi	rs Maxim	um Marks-	80				
SL.NO	NAME OF THE TOPIC	VSA (1 Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5 Marks)	TOTAL			
1	Ch – 1. Chemical Reactions and Equations			1		3			
2	Ch – 2. Acids, Bases and Salts			1		3			
3	Ch – 3. Metals and Non-Metals				1	5			
4	Ch –4. Carbon and its Compounds				1	5			
5	Ch – 5. Periodic Classification of Elements		1	1		5			
6	Ch – 6. Life Processes				1	5			
7	Ch – 7. Control and Coordination		1	1		5			
8	Ch – 8. How do Organisms Reproduce?			1		3			
9	Ch – 9. Heredity and Evolution	1			1	6			
10	Ch – 10. Light Reflection and Refraction		1	1		5			
11	Ch –11. Human Eye and Colourful World			1		3			
12	Ch – 12. Electricity				1	5			
13	Ch – 13. Magnetic Effects of Current				1	5			
14	Ch – 14. Sources of Energy	1		1		4			
15	Ch –15. Our Environment			1		3			
16	Ch –16. Management of Natural Resources			1		3			
	Total Theory Based Questions	2x1=2	3x2=6	10x3=30	6x5=30	68(21)			
	Practical Based Questions		6x2=12			12(6)			
	Total	2x1=2	9x2=18	10x3=30	6x5=30	80(27)			

NB: - 1. Question paper will consist of 27 questions. 2. All questions would be compulsory. However, an internal choice will be provided in three questions of 3 marks each, two questions of 5 marks each and one question (for assessing the practical skills) of 2 marks.

N.B The blue print of question papers for Annual Examination will be as per the CBSE guidelines

QUESTION PAER DESIGN FOR SCIENCE (CODE NO. 086) Class - X (2018-19)

Time: 3 Hours Max. Marks: 80 Verv Short Short Long Short % SI Answer - I Answer - II Answer Total **Typology of Questions** Weight Answer no (SAI) 2 (SAII) 3 (LA) 5 Marks (VSA) 1 age Marks Marks Marks Mark Remembering (Knowledge based simple recall questions, to know specific facts, 2 1 1 10 15% terms, concepts, principles, or theories, Identify, define or recite, information) Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare. 2 24 35% 1 4 contrast, explain, paraphrase, or interpret information) Application (Use abstract information in concrete situation, to apply knowledge 2 2 26% to new situations, use given content to 1 18 interpret a situation, provide an example or solve a problem High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of 8 1 1 12% information, organize and / or integrate unique pieces of information from a variety of sources) Inferential and Evaluative (Appraise, judge and / or justify the value or worth 2 8 12% 1 of a decision or outcome, or to predict outcomes based on values Total (Theory Based Questions) 2x1=2 3x2=610x3=30 6x5=30 68(21) 100%

NB: - 1. Question paper will consist of 27 questions. 2. All questions would be compulsory. However, an internal choice will be provided in three questions of 3 marks each, two questions of 5 marks each and one question (for assessing the practical skills) of 2 marks.

2x1=2

6x2=12

9x2=18

10x3=30

12(6)

6x5=30 80(27)

Practical Based Questions (PBQs)

Total

SPLIT UP SYLLABUS - 2018 - 19

CLASS—X

SUBJECT - SOCIAL SCIENCE (087) BOOKS

PRESCRIBED:

- 1. India & the Contemporary World II(History) 2. Contemporary India—II (Geography)
- 3. Democratic Politics II (Political Science) 4. Understanding Economic Development 5. Together Towards a Safer India III (Disaster Management)

Project Work: Every Student has to compulsorily undertake any one project on the following units/topics.

- a. Disaster Management (Pertaining to class Xth curriculum of Disaster Management only.)
 OR
- b. Popular Struggles & Movements. (P.Sc.:- Ch.5 to be done as project work only)
 OR

c. Money & Credit (Economics) NOTE: Economics Ch.3 will also be evaluated in THEORY

SPLIT	T UP SY	/LLABU	S	MONTH	CHAPTERS/ TOPIC TO BE TAUGHT		
FOR							
					Hist:- Ch.4: Making of a Global World		
					OR		
				APRIL	Ch.5: The age of Industrialization		
			T		OR		
			Ĕ	AFRIL	Ch.6: Work, Life & Leisure		
			5		Geog:- Ch.1: Resources and Development		
			0		P.Sc: Ch.1: Power Sharing mechanism in Democracy.		
			E		Eco.:- Ch.1: Development		
			۸P		Hist:- Ch.7: Print Culture & the Modern World (Contd)		
Z			8		OR		
≌	EST	_	Ħ	JUNE	Ch.8: Novels, Society & History		
₹	E	ES.	₽		Geog:- Ch.3: Water Resources		
Ξ	DIC	СТ	≥ '		Eco.:- Ch.1: Development		
×	20	QC	PRE - MID TERM PERIODIC TEST		Hist:- Ch.7: Print Culture & the Modern World		
l H	PEF	RIC	۵		P.Sc: Ch.2: Federalism		
ΙĀ	Ξ	PE		JULY	Geog:- Ch.3: Water Resources		
\mathbf{z}	ĒR	≅			Eco.:- Ch.2: Sectors of Indian Economy		
PRE-BOARD / ANNUAL EXAMINATION	POST MID TERM PERIODIC TEST	MID TERM PERIODIC TEST			PRE MID-TERM PERIODIC TEST		
2	Ξ	. 0			Hist:- Ch.1: The Rise of Nationalism in Europe (Contd)		
A A	.;	⋝			Geog:- Ch.4: Agriculture		
8	SST			AUGUST	NOTE: Content of pg.no. 44-47 of NCERT Geog.		
岩	Ъ				TEXTBOOK is to be Deleted		
Δ.					P.Sc: Ch.3: Democracy & Diversity		
					Eco.:- Ch.2: Sectors of Indian Economy		
					Hist:- Ch.1: The Rise of Nationalism in Europe		
					OR		
					Ch.2: The Nationalist Movement in Indo-China		
			S	EPTEMBER	Geog:- Ch.5: Mineral & Energy Resources		
					Eco Ch. 3: Money & Credits		
					P.Sc: Ch.4: Gender, Religion & Caste		
					MID-TERM PERIODIC TEST		
			OC	OBER	Hist:- Ch.3: Nationalism in India		

	P.Sc. :- Ch.6 : Political Parties
	Geog:- Ch.6: Manufacturing Industries
	NOTE: Content mentioned on page no. 74-75 of NCERT,
	Geography Textbook is not required to be deliver in class
	room during instruction
	Eco.:- Ch.4: Globalization & the Indian Economy
	P.Sc: Ch.7: Outcome of Democracy
	Ch.8: Challenges to Democracy
NOVEMBER	Geog:- Ch7 : Life lines of National Economy
NOVEWIBER	Eco.:- Ch.5: Consumer Right
	N.B-100% Syllabus to be completed by 10.11.2018.
	REVISION FOR POST –MID TERM PERIODIC TEST
DECEMBER	POST –MID TERM PERIODIC TEST AND REVISION FOR PRE
DECEIVIBER	- BOARD EXAMINATION
IANIIIADV	PRE - BOARD EXAMINATION AND REVISION FOR
JANUARY	ANNUAL EXAMINATION
FEBRUARY	REVISION FOR ANNUAL EXAMINATION
	-

LIST OF MAP

A. HISTORY - OUTLINE POLITICAL MAP OF INDIA Chapter -3 Nationalism in India (1918-1930)

For locating, Labeling/Identification

- 1. Indian National Congress Sessions
- 2. Important Centers of Indian National Movement

B. GEOGRAPHY - OUTLINE POLITICAL MAP OF INDIA

Chapter 1: Identification : Major soil types. Chapter 3: Locating & labeling : DAMS

Chapter 4: Identification: Major Areas of crops.

Chapter 5: Identification:

- a. Iron ore mines b. Mica mines c. Coal mines d. Oil fields e. Bauxite deposits
- f. Mica mines Locating & Labeling: Power Plants: Thermal, Nuclear

Chapter 6: Locating & Labeling

a. Cotton Textile Industries b. Iron & Steel Plants c. Software Technology Parks Chapter 7: Identification: Golden Quadrilateral, North-South Corridor, East- West Corridor, National

\ Highways Locating & Labeling: Major Ports, International Airports.

NOTE: Items of Locating & Labeling may also be given for Identification.

BLUE PRINT OF QUESTION PAPERS PRE-MID TERM PERIODIC TEST – 2018-19

CLASS	- X SUBJECT:- SOCIAL SCIENCE	HIME: 1Hr	30 Mins		Maximum	Marks- 40
SL.	NAME OF TOPICS	NAME OF TOPICS VSA [1] SA[3]		LA [5]	MAP[1]	TOTAL
		HISTORY				
1.	Ch.4 Making of Global World OR Ch.5 Age of Industrialization OR	1		1		6

	Ch.6 Work Life & Leisure					
	Ch.7 Print Culture & Modern World					
2.	OR	1	1			4
	Ch.8 Novels, Society& History	1	1			4
	GEO	GRAPHY				
3.	Ch.1 Resources & Development	1	1		1	5
4.	Ch.3 Water Resources	1	1		1	5
	POLITICAL SCIENCE					
5.	Ch.1 Power Sharing	1	1			4
6.	Ch.2 Federalism	1		1		6
	ECO	NOMICS				
7.	Ch.1 Development	2		1		10
8.	Ch.2 Sectors of Indian Economy		1			
	Total	1x8=8	3x5=15	5x3=15	1x2=2	18(40)

BLUE PRINT OF QUESTION PAPERS MID TERM PERIODIC TEST – 2018-19

CLASS	- X SUBJECT:- SOCIAL SCIENCE		.Hr 30 Mii	Maximum Marks- 40		
SL.	NAME OF TOPICS	VSA [1]	SA[3]	LA [5]	MAP[1]	TOTAL
JL.		ISTORY	3A[3]	LA [5]	IVIAP[1]	TOTAL
		ISTORT				
	Ch.4 Making of Global World OR					
1.	Ch.5 Age of Industrialization					
1.	OR	1				1
	Ch.6 Work Life & Leisure					
	Ch.7 Print Culture & Modern World					
2.	OR			1		5
	Ch.8 Novels, Society& History			1		
	Ch.1 Rise of Nationalism in Europe					
3.	OR					4
.	Ch. 2 Nationalist Movement in Indo	1	1			
	China	00040111/				
		OGRAPHY		1	1 4	
4.	Ch.1 Resources & Development				1	1
5.	Ch.3 Water Resources	1			1	2
6.	Ch.4 Agriculture			1		5
7.	Ch.5 Mineral & Energy Resources	1			1	2
		CAL SCIENC	E		ı	
8.	Ch.1 Power Sharing	1				1
9.	Ch.2 Federalism	1				1
10.	Ch.3 Democracy & Diversity			1		5
11.	Ch.4 Gender, Religion & Caste		1			3
- 10		ONOMICS			I	
12.	Ch.1 Development	1	1			1
13.	Ch.2 Sectors of Indian Economy	1	1			3
14	Ch.3 Money & Credit	10.0	22. 0	1	12 2	6
	Total	1x8=8	3x3=9	5x4=20	1x3=3	18(40)

COURSE STRUCTURE CLASS - X

UNIT. No.	UNIT. No. UNITS					
I.	India and the Contemporary World – II	20				
II.	II. Contemporary India – II					
III.	Democratic Politics – II	20				
IV.	IV. Understanding Economic Development					
	Total					

BLUE PRINT OF QUESTION PAPERS POST - MID TERM PERIODIC TEST – 2018-19

CLAS	S – X SUBJECT:- SOCIAL SCIENCE			Maximum I	Marks- 80	
SL.	NAME OF TOPICS	VSA [1]	SA[3]	LA [5]	MAP[1]	TOTAL
	н	ISTORY				
1.	Ch.1 Rise of Nationalism in Europe OR Ch. 2 Nationalist Movement in Indo China	1	1			4
2.	Ch.3 Nationalism in India			1	2	7
3.	Ch.4 Making of Global World OR Ch.5 Age of Industrialization OR Ch.6 Work Life & Leisure	1	1			4
4.	Ch.7 Print Culture & Modern World OR Ch.8 Novels, Society& History			1		5
		GRAPHY	•			•
5.	Ch.1 Resources & Development				1	1
6.	Ch.3 Water Resources		1			3
7.	Ch.4 Agriculture			1		5
8.	Ch.5 Mineral & Energy Resources	1			1	2
9.	Ch.6 Manufacturing Industries		1			3
10.				1	1	6
		CAL SCIEN		1		1
11.	Ü		1			3
12.		1				1
13.			1			3
14.		1	1			4
15.				1		5
16.		1	1			3
17.		1 NOMICS				1
18.		NOIVIICS	1			3
19.		1	1			4
20.		1	1	1		5
21.	Ch A Globalization & the Indian		1	1		3
22.				1		5
	Total	1x7=7	3x11=33	5x7=35	1x5=5	26(80)

BLUE PRINT OF QUESTION PAPERS PRE-BOARD ASSESSMENT – 2018-19

CLASS	- X SUBJECT:- SOCIAL SCIENCE	TIM	E : 3 Hrs	Maximum I		n Marks- 80
SL.	NAME OF TOPICS	VSA [1]	SA[3]	LA [5]	MAP[1]	TOTAL
		HISTORY				
1.	Ch.1 Rise of Nationalism in Europe OR Ch. 2 Nationalist Movement in Indo China	1	1			4
2.	Ch.3 Nationalism in India			1	2	7
3.	Ch.4 Making of Global World OR Ch.5 Age of Industrialization OR Ch.6 Work Life & Leisure	1	1			4
4.	Ch.7 Print Culture & Modern World OR Ch.8 Novels, Society& History			1		5
		EOGRAPHY				
5.	Ch.1 Resources & Development				1	1
6.	Ch.3 Water Resources		1			3
7.	Ch.4 Agriculture			1		5
8.	Ch.5 Mineral & Energy Resources	1			1	2
9.	Ch.6 Manufacturing Industries		1			3
10.	Ch.7 Life Line of National Economy			1	1	6
	POLI	TICAL SCIEN	NCE			
11.	Ch.1 Power Sharing		1			3
12.	Ch.2 Federalism	1				1
13.	Ch.3 Democracy & Diversity		1			3
14.	Ch.4 Gender, Religion & Caste		1			3
15.	Ch.6 Political Parties			1		5
16.	Ch.7 Outcome of Democracy	1	1			4
17.	Ch.8 Challenges to Democracy	1				1
		CONOMICS	1 .			
18.	Ch.1 Development	<u> </u>	1			3
19.	Ch.2 Sectors of Indian Economy	1	1	4		4
20.	Ch.3 Money & Credit	-		1		5
21.	Ch.4 Globalization & the Indian Economy		1			3
22.	Ch.5 Consumer Rights	1		1		5
	Total	1x7=7	3x11=33	5x7=35	1x5=5	26(80)

QUESTION PAER DESIGN FOR SOCIAL SCIENCE (CODE NO. 087) Class - X (2018-19)

Time: 3 Hours Max. Marks: 80

Tille . 5 Hours							
	Very Short	Short	Long		%		
Typology of Questions	Answer	Answer - II	Answer	Total	Weight		
Typology of Questions	(VSA) 1	(SAII) 3	(LA) 5	Marks	age		
	Mark	Marks	Marks		age		
Remembering (Knowledge based simple recall							
questions, to know specific facts, terms,		2	2	16	20%		
concepts, principles, or theories, Identify,	-	2	2	10	20%		
define or recite, information)							
Understanding (Comprehension - to be							
familiar with meaning and to understand	2	4	2	4.6	200/		
conceptually, interpret, compare, contrast,	3	1	2	16	20%		
explain, paraphrase, or interpret information)							
Application (Use abstract information in							
concrete situation, to apply knowledge to							
new situations, use given content to interpret	2	3	2	21	26%		
a situation, provide an example or solve a							
problem							
High Order Thinking Skills (Analysis &							
Synthesis - Classify, compare, contrast or							
differentiate between different pieces of	2	2	1	1.0	200/		
information, organize and / or integrate	2	3	1	10	20%		
unique pieces of information from a variety of							
sources)							
Creating, Evaluation and Multi-Disciplinary							
(Generating new ideas, appraise, judge, and /	-	2	-	6	8%		
or justify)							
Map Skill	-	-	1	5*	6%		
Total	1x7=7	3x11=33	5x8=40	80(26)	100%		
	questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information) Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources) Creating, Evaluation and Multi-Disciplinary (Generating new ideas, appraise, judge, and / or justify) Map Skill	Typology of Questions Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information) Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources) Creating, Evaluation and Multi-Disciplinary (Generating new ideas, appraise, judge, and / or justify) Map Skill -	Typology of Questions Answer (VSA) 1 (SAII) 3 Marks Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information) Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources) Creating, Evaluation and Multi-Disciplinary (Generating new ideas, appraise, judge, and / or justify) Map Skill Answer - II (SAII) 3 Marks Marks Answer - II (SAII) 3 Answer - II (SAII) 4 Answer - II (SAII) 3 Answer - II (SAII) 4 Answer - II (SAII)	Typology of Questions Answer (VSA) 1 (SAII) 3 Marks Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information) Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information from a variety of sources) Creating, Evaluation and Multi-Disciplinary (Generating new ideas, appraise, judge, and / or justify) Map Skill Answer - II (SAII) 3 Marks Marks Answer - II (SAII) 3 Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Answer - II (Analy is Amarks Answer - II (SAII) 3 Marks Answer - II (SAII) 4 Marks Answer - II (SAII) 3 Marks Answer - II (SAII) 3 Marks Answer - II (SAII) 4 Marks Answer - II (S	Typology of Questions Answer (VSA) 1 (SAII) 3 (ANSWER (LA) 5 Marks Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define or recite, information) Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example or solve a problem High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast or differentiate between different pieces of information, organize and / or integrate unique pieces of information and Multi-Disciplinary (Generating new ideas, appraise, judge, and / or justify) Map Skill Answer - II (SAII) 3 Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Marks Marks Answer - II (SAII) 3 Marks Marks Marks Marks Marks Marks Marks Marks Answer - II (SAII) 3 Marks Narks Narks Marks Marks		

^{*01} map question of 5 marks having 5 items carry 01 mark each.

NB: The blue print of question papers for Annual Examination will be as per the CBSE guidelines

SPLIT-UP OF SYLLABUS 2018-19

CLASS: X SUB: INFORMATION TECHNOLOGY (402)

BOOKS PRESCRIBED 1: INFORMATION TECHNOLOGY (NSQF LEVEL - 2) (CBSE Publication)

SP	LIT U	P SYLL	ABUS FOR	MONTH	CHAPTERS / TOPIC TO BE TAUGHT
			0 0	APRIL	Unit – 1 : Functional English (Intermediate)
z	DIC	Ŀ		JUNE	Unit – 2 : Web Applications (Basic)
ANNUAL EXAMINATION	PERIODIC	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	JULY	Unit – 3 : Word Processing (Intermediate) PRE-MID TERM PERIODIC TEST
XAMI	TEST	MID	AUGI	JST	Unit – 4 : Spreadsheet (Intermediate)
JAL E)	T QIM T	Ь	SEPTEN	MBER	Unit – 5 : Digital Presentation (Intermediate) REVISION FOR MID TERM PERIODIC TEST
ĭ	-		OCTOBER		Unit – 6 : E- Mail Messaging (Intermediate)
_	POST		NOVEMBER		Unit – 7: Data Base Development (Basic) N.B-100% Syllabus to be completed by 10.11.2018 REVISION FOR POST- MID TERM PERIODIC TEST
PRE-BOARD	DECEMBER				POST- MID TERM PERIODIC TEST AND REVISION FOR PRE - BOARD EXAMINATION
PRE			JANUARY		PRE -BOARD EXAMINATION AND REVISION FOR ANNUAL EXAMINATION
		·	FEBRUARY		REVISION FOR ANNUAL EXAMINATION

NB: The blue print of question papers for Annual Examination will be as per the CBSE guidelines

BLUE PRINT OF QUESTION PAPER PRE- MID TERM PERIODIC TEST

	Subject: Information Technology										
CLAS	SS- X TIMI	E : 1 hr		Maximum	Marks-25						
SL. No	Unit Name	MCQ/VSA 1-Mark	Short Answers -I 2 Marks	Short Answers - II 3-Marks	Long Answers 5- Marks	Marks					
1.	Functional English (Intermediate)	2	3			8 Marks					
2.	Web Applications (Basics)	1		1	1	9 Marks					
3.	Word Processing (Intermediate)		1	2		8 Marks					
Total		3x1=3	4x2=8	3x3=9	1x5=5	25 Marks					

MID TERM PERIODIC TEST

	Subject: Information Technology											
CLASS-	- X		Maximum Marks-25									
SL.No Unit Name		MCQ/VSA 1-Mark	Short Answers -I 2 Marks	Short Answers- II 3-Marks	Long Answers 5- Marks	Marks						
1.	Functional English(Intermediate)	1	1			3 Marks						
2.	Web Applications(Basics)	1		1		4 Marks						
3.	Word Processing(Intermediate)		1	1		5 Marks						

4.	Spreadsheet(Intermediate)	1		1	1	9 Marks
5.	Digital Presentation (Intermediate)	1		1		4 Marks
Total		4x1=4	2x2=4	4x3=12	1x5=5	25 Marks

BLUE PRINT OF QUESTION PAPER POST - MID TERM / PRE - BOARD Examination

TIME			gy			
I IIVIL	TIME : 2Hrs			Maximum Marks-50		
Unit Name	MCQ/VSA 1-Mark	Short Answers -I 2 Marks	Short Answers - II 3-Marks	Long Answers 5- Marks	Marks	
Functional English(Intermediate)	4(2)*	3			8 Marks	
Web Applications(Basics)	(2)*		1	1	8 Marks	
Word Processing(Intermediate)		2(1)*	2		8 Marks	
Spreadsheet(Intermediate)	(2)*		1	1	8 Marks	
Digital Presentation (Intermediate)	1	2(1)*	1		6 Marks	
E-Mail Messaging(Intermediate)	2	1			4 Marks	
Data base development(Basics)	1	2	1		8 Marks	
Total		8x2=16	6x3=18	2x5=10	50 Marks	
	Functional English(Intermediate) Web Applications(Basics) Word Processing(Intermediate) Spreadsheet(Intermediate) Digital Presentation (Intermediate) E-Mail Messaging(Intermediate) Data base development(Basics) Total	Unit Name 1-Mark Functional English(Intermediate) Web Applications(Basics) Word Processing(Intermediate) Spreadsheet(Intermediate) Digital Presentation (Intermediate) E-Mail Messaging(Intermediate) Data base development(Basics) Total 1-Mark 1(2)* (2)* 1 1 6x1=6	Unit Name MCQ/VSA 1-Mark 2 Marks	Unit NameMCQ/VSA 1-MarkAnswers -I 2 MarksAnswers -II 3-MarksFunctional English(Intermediate)4(2)*3Web Applications(Basics)(2)*1Word Processing(Intermediate)2(1)*2Spreadsheet(Intermediate)(2)*1Digital Presentation (Intermediate)12(1)*1E-Mail Messaging(Intermediate)21Data base development(Basics)121Total6x1=68x2=166x3=18	Unit Name MCQ/VSA 1-Mark Answers -I 2 Marks Answers - II 3-Marks Answers - II 5- Marks Functional English(Intermediate) 4(2)* 3 Web Applications(Basics) (2)* 1 1 Word Processing(Intermediate) (2)* 2 1 1 Spreadsheet(Intermediate) (2)* 1 1 1 Digital Presentation (Intermediate) 1 2(1)* 1 1 E-Mail Messaging(Intermediate) 2 1 1 2 1 Data base development(Basics) 1 2 1 1 2 1 Total 6x1=6 8x2=16 6x3=18 2x5=10	

Practical Marks Distribution

Flactical Walks Distribution	
* Optional question	
<u>Parameters</u>	<u>Marks</u>
Project / Practical Activities	10
Viva based on Project	10
Practical File/ Report or Portfolio	10
Demonstration of skill competency in Lah Activities	20

SPLIT-UP SYLLABUS 2018-19 CLASS: X SUBJECT - ART

Total - 50

	TERM-I	TERM-II		
Month	Topic	Month	Topic	
April	Landscape Painting	October	Vegetable Composition (water colour)	
June	Human Composition	November	Bird Composition (pencil study)	
July	luly Fruit Composition (water colour)		Wall Hanging (Using decorative materials)	
August	Block design on paper(Black and White)		Human faces from different angle with Different expression	
September	Revision for Mid Term	February	Revision for Annual Examination	
MARKS DIVISION	Interest – 20 Creativity – 1	5 Skill - 15	Total – 50 TIME: 1Hr 30mins	